Enlighten, Engage, and Emerge (E3): A Scalable Model to Inform Early Undergraduates of Engaged Scholarship Opportunities

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Problem

Freshman: “Why do I need to learn about surface tension? When am I ever going to use this?”

Senior: “How did I miss out on that awesome program? I wish I heard about it sooner.”

Professor: “I want to engage my students but I do not have enough time to plan formal projects.”

Existing Solutions

Involvement fairs & summer transition programs (Budny & Paul, 2004; Holzweiss, Rahn, & Wickline, 2007)

→ Lack reinforcement of material over extended time period

First year seminars (Adams, 2012)

→ Require significant faculty time

New Solution

E3 team makes PowerPoint slides for professors to show students immediate connections of course material to related Engaged Scholarship opportunities throughout the semester.

A Lean Approach to Build Institution-Wide Involvement

Comparative Literature

Chemistry

Surface Tension

How to ENGAGE at Penn State

E3 Slide Examples

Psychology

Parenting

How to ENGAGE at Greater Allegheny

Comparative Literature

University Program

The Latinx Studies Program (Penn State) https://www.latinxstudies.psu.edu

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Institutional Reach

Fall 2015:

13 Commonwealth Campuses

7 Colleges at UP Campus

17 Courses

52 Professors

7,991 Students

Assessment Plans

• Poll students at end of course on who followed up with an opportunity

• Track students and ask them in their senior year what ES they have done and where they found out about it

Conclusions

• Faculty & students value the slides

• Short term assessment results TBD

• Long term plans currently unfeasible but new ES institution-wide tracking system coming on board will enable

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References

