

**Thursday, September 22**

**Session H: 3:20 PM-4:20 PM ET**

**On-Site Location: *Boardroom: Craige***

**From Informal Leaders to Military Personnel to Oystermen: Creative Strategies for Community Engagement** (Roundtable)

Katie Hill, Carl Vinson Institute of Government, University of Georgia

Leigh Elkins, Carl Vinson Institute of Government, University of Georgia

Scott Pippin, Carl Vinson Institute of Government, University of Georgia

Shana Jones, Carl Vinson Institute of

Engaging with communities whose voices are critical to shape local decision-making but who are under-represented represents some of our most important projects. In this session, we'll discuss ways in which intentional engagement with an African-American neighborhood, oystermen on the Georgia coast, and military-adjacent communities leads to more authentic partnerships.

*Themes:*

*Impacts on People*

*Focus:*

*Approaches to Building Sustainable Partnerships*

**Thursday, September 22**

**Session H: 3:20 PM-4:20 PM ET**

**On-Site Location: *Boardroom: Sanford***

**Is Your Scholarship Truly Engaged? Designing Culturally Responsive and Sustaining Engaged Research** (Roundtable)

Mac Benavides, Kansas State University

Saya Kakim, Kansas State University

Reciprocal engaged scholarship involves understanding the plurality of cultural perspectives within communities and research teams. As such, there is a need to consider a culturally responsive and sustaining (CRS) orientation to engaged research. This roundtable will introduce a CRS framework and explore how this was implemented in three engaged studies.

*Themes:*

*Impacts on People*

*Impacts on Purpose*

*Impacts on Passion*

*Focus:*

*Community-Engaged Research and Creative Activities*

**Thursday, September 22**

**Session H: 3:20 PM-4:20 PM ET**

**On-Site Location: *Boardroom: University***

**A Framework for Community-based Engaged Learning (Roundtable)**

Abigail Sindersine, Georgia College & State University

Kelley Ditzel, Georgia College & State University

Pamela Peek, Boys & Girls Club of Baldwin & Jones Counties, Inc.

Stefanie Sevcik, Georgia College

A research-based rubric was developed at Georgia College to gauge the effectiveness of service-learning experiences. In this panel, we will describe the process of creating the rubric as well as the impacts of two service-learning projects from the perspective of faculty, students, and community partners.

*Themes:*

*Impacts on People*

*Impacts on Passion*

*Focus:*

*Evaluation and Assessment for Engagement*

*Community-Engaged Teaching and Learning*

*Engagement in a Time of Crisis*

**Thursday, September 22**  
**Session H: 3:20 PM-4:20 PM ET**  
**On-Site Location: *Room FG (2nd Floor)***

**Addressing Community Workforce Challenges through Employer Engagement and Experiential Learning (Panel)**

David Tanner, Carl Vinson Institute of Government, University of Georgia  
Gregory Wilson, University of Georgia  
Karen Webber, University of Georgia

Workforce development continues to be a critical community priority. In this session, we will discuss the value of experiential education, describe experiential education in the context of state and local workforce needs, and offer findings from a recent multi-institution survey of student perceptions of their work-related experiential activities (WREAs).

*Themes:*

*Impacts on People*  
*Impacts on Purpose*

*Focus:*

*Community-Engaged Research and Creative Activities*

**Thursday, September 22**

**Session H: 3:20 PM-4:20 PM ET**

**On-Site Location: *Room J (2nd Floor)***

**Art in the Public Sphere** (Symposium (20 min))

Rachel Cohn, Ball State University

We will discuss our process to create permanent public art with students in Muncie, Indiana, from researching local history and developing concepts through engagement with the community to the logistics of materials, fabrication, and installation. We will also share collaborative strategies and challenges in the classroom and with community partners.

**Teaching and Learning Mexican Art through Service Learning and University-Museum Partnership** (Symposium (20 min))

Borim Song, East Carolina University

This presentation will focus on how the collaboration between East Carolina University School of Art and Design and North Carolina Museum of Art helped pre-service art teachers develop Mexican art curriculum and experience culturally responsive teaching at the NC Greenville Korean Language School through their service learning.

**Thursday, September 22**  
**Session H: 3:20 PM-4:20 PM ET**  
**On-Site Location: *Room K (2nd Floor)***

**Creating engaging data visualizations** (Workshop)

Brian Simmons, Carl Vinson Institute of Government, University of Georgia

Understanding how to effectively use data visualizations is key to ensuring the utility of project reports. This workshop will review the science behind data visualization, including how to select appropriate charts and figures. Data visualization best practices and common pitfalls will be presented with interactive demonstrations.

*Themes:*

*Impacts on Purpose*

*Focus:*

*Evaluation and Assessment for Engagement*

**Thursday, September 22**

**Session H: 3:20 PM-4:20 PM ET**

**On-Site Location: *Room L (2nd Floor)***

**Institutionalizing Community-Engaged Scholarship with an Equity Mindset** (Workshop)

Candace Maxian, Cornell University

Kristen Elmore, Cornell University

Richard Kiely, Cornell University, David Einhorn Center for Community Engagement

This interactive workshop will focus on key practices and lessons learned from institutionalizing community-engaged scholarship, teaching, and learning guided by an equity mindset. Presenters will share two case studies from colleges with distinct disciplinary perspectives and engage participants in a small group discussions using a rubric for institutionalizing community-engagement.

*Themes:*

*Impacts on People*

*Impacts on Purpose*

*Focus:*

*Community-Engaged Teaching and Learning*

*Community-Engaged Research and Creative Activities*

*Engagement for Diversity, Equity, Inclusion, and Justice*

**Thursday, September 22**  
**Session H: 3:20 PM-4:20 PM ET**  
**On-Site Location: *Room Q (2nd Floor)***

**Sustainable Happiness Institute (Workshop)**

Bill Whitney, Lehigh University  
Khanjan Mehta, Lehigh University

To counter the happiness deficit brought about by the COVID pandemic, we developed an immersive hands-on hearts-on adventure called the Sustainable Happiness Institute. This three-week, three-credit program leveraged the science of happiness and the praxis of social innovation to imagine, conceptualize, and pursue practical actions towards alternative happy futures.

*Themes:*

*Impacts on People*  
*Impacts on Purpose*  
*Impacts on Passion*

*Focus:*

*Leadership and Engagement*  
*Engagement in a Time of Crisis*  
*Engagement for Diversity, Equity, Inclusion, and Justice*



**Thursday, September 22**

**Session H: 3:20 PM-4:20 PM ET**

**On-Site Location: *Room R (2nd Floor)***

**Using High-Impact Service Learning to Build Community Inclusion Through Outreach**  
(Workshop)

Julie Wells, Auburn University

This workshop will describe innovative service-learning outreach programs with graduate students designed to maximize inclusion for young adults with disabilities who have aged-out of traditional school programs. Anyone working with graduate students or individuals with disabilities to foster community inclusion and looking for creative strategies should attend this presentation.

*Themes:*

*Impacts on People*

*Impacts on Purpose*

*Focus:*

*Community-Engaged Teaching and Learning*

*Innovation and New Technologies for Engagement*

*Engagement for Diversity, Equity, Inclusion, and Justice*

**Thursday, September 22**

**Session H: 3:20 PM-4:20 PM ET**

**On-Site Location: *Room VW (2nd Floor)***

**Improving sustainable outcomes through committed partnerships with farming communities** (Symposium (20 min))

Abigail Borron, University of Georgia  
Bill Taylor, University of Georgia

Low levels of recommended best management practice adoption reinforce the need to better understand perceptions of the farming community toward these practices. As the farming community is a “hard to reach” audience, we discuss recommendations for increasing engagement and building sustainable partnerships to increase the uptake of best management practices.

**Catalyzing Sustainable Change: Flipping the Script on Community Engagement** (Symposium (20 min))

Kip Curtis, The Ohio State University

This presentation details the theoretical framing and applied work of the The Microfarm Project, a community-engaged research project in Mansfield, Ohio that has sought to build a community of practice around a justice-oriented local food production system. It rethinks sustainability, community, and provides a replicable model.

**Permaculture and People: A Community Engaged Approach to Regenerative Agriculture** (Symposium (20 min))

Corena Munroe  
Emily Michnowski  
Emily Newman  
Kathryn Neumann  
Maddie Watts, Southside Permaculture Park

The Southside Permaculture park leverages the principles of earth care, people care, and fair share to create an emergent and dynamic space where Lehigh students and community come together to address the growing challenge of urban food deserts. This session will share the lessons learned from developing the permaculture park.