

Thursday, September 22

Session G: 2:00 PM-3:00 PM ET

On-Site Location: *Boardroom: Craige*

The Ethel Hall Colloquium: An Annual Social Justice Engagement Model (Roundtable)

Avani Shah, University of Alabama

Leah Cheatham, University of Alabama

This presentation discusses how the University of Alabama's School of Social Work Diversity Committee has focused on social justice issues affecting the African American community for over three decades through annual colloquia. The workshop will identify colloquium structure, topic selection, changes in delivery mode-in-person/ virtual, and lessons learned over time.

Themes:

Impacts on Purpose

Focus:

Evaluation and Assessment for Engagement

Community-Engaged Teaching and Learning

Engagement for Diversity, Equity, Inclusion, and Justice

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On-Site Location: *Boardroom: Sanford*

Experiences with White Supremacy Culture in SLCE (Roundtable)

Catherine Cotrupi, Virginia Tech

This workshop recounts critical events with White Supremacy Culture (WSC, Okun, 2021) within service learning and community engagement experiences. Attendees will participate in individual reflective practice themselves to deconstruct their own experiences with WSC. Engaging with these topics is imperative for advancing antiracism and decolonization in our field.

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Approaches to Building Sustainable Partnerships

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Developing transdisciplinary learning communities to engage place-based social issues
(Roundtable)

Jeanne McDonald, Office for Outreach and Engagement, University of Colorado Boulder
Katie Kleinhesselink, Office for Outreach and Engagement, University of Colorado Boulder
Lisa Schwartz, University Colorado at Boulder

We will discuss our approach to engaging a diversity of faculty, graduate students and community members in small, cohort-based learning communities to provide targeted support for equity-oriented partnership and community-engaged project development with specific foci: connecting with rural communities, involving the arts and humanities, and addressing social and environmental issues.

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Impacts on Passion

Focus:

Approaches to Building Sustainable Partnerships

Community-Engaged Research and Creative Activities

Collaborative and Transdisciplinary Engagement

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On-Site Location: *Room FG (2nd Floor)*

Fighting Poverty through Education: A decade of community engagement (Panel)

Laura Martin, McLean Institute for Public Service and Community Engagement

In 2012, the McLean Institute for Public Service and Community Engagement was tasked with institutionalizing the culture of community engagement on campus while fighting poverty in Mississippi. This panel shares data and lessons learned from students, faculty, and community partners engaged with initiatives aligned to promote and sustain community partnerships.

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Building partnerships: The final report is just the beginning (Symposium (20 min))

Brian Simmons, Carl Vinson Institute of Government, University of Georgia
Nanette Barnes, Richmond County School System

In 2016, Richmond County School System (RCSS) partnered with UGA to conduct a workforce trends study. In addition to providing actionable study findings, the study became a capacity-building experience. Five years after the study completed, RCSS continues to utilize relationships developed with community partners during the 2016 study.

Bringing Data to Life: Visualizing and Understanding Community Needs Through Mathematics (Symposium (20 min))

Becky Brusky, University of Nebraska at Omaha
Kathleen Knudsen, Metropolitan Omaha Educational Consortium - University of Nebraska at Omaha

Most Non-STEM students are apprehensive about taking GenEd Math classes. When coursework is combined with community partner projects, students know their work will have a significant impact. In our new course, students work with community partners to apply statistics, build data visualizations and bring valuable insights to their community partners.

Towards an Ecological Model for Student Civic Development (Symposium (20 min))

Asa Jackson Harris, University of Alabama
Lane McLelland, University of Alabama

Citizen development, a critical part of higher education's mission, is best accomplished when students are engaged both in the classroom and throughout their broader college "experience." Applying the theories of Developmental Ecology and Campus Ecology, this presentation demonstrates how campus and community partners might co-create approaches to student civic development.

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The Laker Effect Map: Where do we have relationships? (Workshop)

Shakti Silwal, Grand Valley State University

Travus Burton, Grand Valley State University

The path to high quality community engagement begins with relationships. The questions are, “where do colleagues hold relationships and how can I get connected?” This session showcases an interactive ARC GIS map/database utilized at Grand Valley State University to recognize current relationships faculty and staff hold with community partners.

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Collaborative and Transdisciplinary Engagement

Innovation and New Technologies for Engagement

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On-Site Location: *Room L (2nd Floor)*

Fishers of Men: Peer Community Health Advocates (Workshop)

Sherrie Raleigh, University of Georgia Archway Partnership

Henry Young

Sarah Adams

Jeffery Lawrence

A recent assessment in rural Georgia identified health education needs among black men. In response, the University of Georgia College of Pharmacy partnered with black faith community leaders and the Archway Partnership to train local stakeholders to become health advocates and connect them to specialists through telemedicine equipment.

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Preparing for the 2024 Carnegie Community Engagement Elective Classification (Workshop)

Lauren Bartshe, Carnegie Elective Classifications/American Council on Education

Marisol Morales, Carnegie Elective Classifications/American Council on Education

The 2024 Carnegie Community Engagement Elective Classification framework has been updated to reflect ongoing shifts within our institutions, communities, and how we come together to address community-based public problem solving. The session will include an overview of the classification process and strategies that have been effective for successful applications.

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Evaluation and Assessment for Engagement

Leadership and Engagement

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Strengthening University Partnerships with First Nations and Indigenous Communities

(Symposium (20 min))

Andy Furco, University of Minnesota

This presentation examines findings from a structured input gathering session during which 54 faculty, staff, unit leaders and students who engage with First Nations shared insights and recommendations for building a more coordinated institutional approach to partnering with Native and Indigenous communities.

To Be or Not To Be--Membership in ESC (Symposium (20 min))

Carol Burton, Western Carolina University

Sherree Davis

This session explores the steps, benefits, opportunities, and expectations of becoming a member of the Engagement Scholarship Consortium.

Engaged Partnerships and Intellectual Property: Overview of Protections and Risks

(Symposium (20 min))

Sharon Moore, East Carolina University

Though engaged partners usually intend to share in an engaged project's benefits, intellectual property law would require that only the creator(s) of such property be recorded; herein exists the potential for conflict. As a best practice, partners should specify in the engagement contract actions related to handling intellectual property.