

Thursday, September 22
Session E: 8:00 AM-9:00 AM ET
On-Site Location: *Room FG (2nd Floor)*

Impact Fellowships: Integrating Research, Learning, and Engagement for Sustainable Development (Panel)

Bill Whitney, Lehigh University
Khanjan Mehta, Lehigh University

The Campus Sustainability, Lehigh Valley, and Global Social Impact Fellowships are three interconnected learning, research, and entrepreneurial engagement programs where interdisciplinary teams of faculty and students work collaboratively on ambitious multi-year sustainable development challenges. We will share our lean and highly-effective curricular model with just two courses supporting 40+ teams.

Themes:

Impacts on People
Impacts on Purpose
Impacts on Passion

Focus:

Evaluation and Assessment for Engagement
Community-Engaged Research and Creative Activities
Innovation and New Technologies for Engagement

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Enhancing Student Learning: A University - P-12 School Collaboration (Symposium (20 min))

Geneva Stark, University of Louisville

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Henry Cunningham, University of Louisville

To address the impact on student learning in Accelerated Improvement Schools, the University of Louisville in collaboration with principal and teachers implemented a number of programs to enhance teacher competency and henceforth students' learning.

A Community-University Project Advancing Young Black and Latino Child Development
(Symposium (20 min))

Stephanie Potochnick, University of North Carolina at Charlotte

Working with Black, Latino and early child development community leaders in Charlotte—a city transformed by rapid Latino population growth—we identify best-practice strategies that cities in the rapidly changing U.S. Southeast can use to create more equitable child development systems. We also highlight lessons learned in conducting community-engaged research.

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Measuring the Impact of Long-Term Community Partnerships (Workshop)

Rosanna Cruz-Bibb, UGA Archway Partnership

Sam Perren, University of Georgia

Measuring and communicating the impact of community partnerships can be a challenging process, but it helps demonstrate the purpose and passion behind our work. In this workshop, UGA Archway Partnership faculty will discuss the development of their custom evaluation toolbox and how to apply underlying concepts to other contexts.

Themes:

Impacts on People

Focus:

Evaluation and Assessment for Engagement

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Rural Community Engagement Through A Science Enrichment Collaborative (Workshop)

Benjamin Saunders, Jr., Gates County Community Partnership
Crystal Harden, UNC CH Morehead Planetarium and Science Center

This session will highlight collaborative community engagement between UNC Chapel Hill's Morehead Planetarium and Science Center, local school district, Gates County Schools, and local non-profit, Gates County Community Partnership. It features a transformative family science enrichment program and an influx of other science outreach and community engagement programs.

Themes:

Impacts on People

Impacts on Purpose

Impacts on Passion

Focus:

Approaches to Building Sustainable Partnerships

Engagement for Diversity, Equity, Inclusion, and Justice

Thursday, September 22

Session E: 8:00 AM-9:00 AM ET

On-Site Location: *Room R (2nd Floor)*

Conducting Racial Justice Research during the era of Anti-equity Sentiment (Symposium (20 min))

Patrice Forrester

Theresa Harrison, University of South Carolina

This presentation explores school and community partners' perspectives on engaging in a community-based research (CBR) study focused on racial disparities during an era of anti-equity sentiment. Partners shared their personal and professional motivations to engage in racial justice research as well as potential concerns that arose throughout the study.

Virtually Together: Shifting Gears for Citizen Science Month 2020 (Symposium (20 min))

Caroline Nickerson, SciStarter

In March 2020, SciStarter and the Network of the National Library of Medicine were gearing up for a month of in-person engagement related to citizen science. This session will detail the transition of Citizen Science Month 2020 to an entirely virtual format.

Home-Grown DEI: A Community Collaboration for Inclusivity Training - Hybrid (Symposium (20 min))

Laura Maki, Minnesota State University, Mankato

Martin Lang, Gustavus Adolphus College

Higher education researchers face opportunities and obligations to help their communities by improving tools to advance equity and inclusion. In this presentation, we report on a collaborative project that connected local stakeholders in a rural Midwestern community to successfully develop and deploy a locally sourced diversity, equity, and inclusion training.

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Enriching Town & Gown Partnerships to Address Community Violence (Symposium (20 min))

Bailey Smith, University of Kentucky
Bryan Hains, University of Kentucky
Kristina Hains, University of Kentucky

How does an undergraduate student create an identity in a community in which they live rather than sheltering themselves in a university bubble? We argue that to become an active member of both is to engage with initiatives associated with their community while weaving concepts associated with their academic learning.

The SUCCESS Convening: Expanding Impacts through Cross-Institutional and Cross-Constituent Engagement (Symposium (20 min))

Elaine Allard, Swarthmore College
Sangina Patnaik, Swarthmore College

The 2022 SUCCESS Convening brought together stakeholders from 50 institutions to share promising practices for advancing equity for undocumented college students. Catalyzed by faculty advocacy on a single campus, our presentation will illustrate how the impact of programs of engaged scholarship can be scaled up through cross-institutional and cross-constituent collaboration.

UGA Archway Partnership Connected Resilient Communities: Fulfilling Mission & Purpose (Symposium (20 min))

Brittany Standifer, UGA Archway Partnership
Michelle Elliott, University of Georgia

Furthering the mission of the land-grant institution, the University of Georgia has developed a new opportunity for Georgia communities to leverage knowledge from across academic disciplines to address locally identified community challenges. Utilizing the award-winning Archway Partnership model, communities will work with the UGA to build community resilience.

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Institutionalizing Support for Scholarly Work by University Outreach Faculty (Panel)

Dan Lasseter, University of Georgia

Karen DeMeester, University of Georgia

Kristi Farner, University of Georgia

Paul Matthews, University of Georgia

Stacy Jones, University of Georgia

How can university initiatives overcome barriers for faculty with outreach-only appointments to incorporate scholarship and publication into their applied outreach and engagement work? This panel presentation shares lessons learned from institutionalization efforts at the University of Georgia, including 2 years of an innovative “scholarship academy” for outreach practitioners.

Themes:

Impacts on People

Focus:

Community-Engaged Research and Creative Activities

Leadership and Engagement