

Wednesday, September 21

Session D: 4:00 PM-5:00 PM ET

On-Site Location: *Boardroom: Craige*

Creating a Sustainable Farm-to-School Program through Purposeful Collaboration and Team-Building (Roundtable)

Alicia Holloway, UGA Extension

Andie Bisceglia, University of Georgia

Elisabeth Evans, University of Georgia

Jennifer Thompson, University of Georgia

Katherine Thompson, University of Georgia

The University of Georgia Grow It Know It program promotes sustainable farm-to-school practices using a replicable model of cross-disciplinary professional development for P-12 educators. Through purposeful collaboration and team-building, university and community partners work together to incorporate sustainable food system projects that impact local schools and communities in meaningful ways.

Themes:

Impacts on Purpose

Focus:

Approaches to Building Sustainable Partnerships

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On-Site Location: *Boardroom: Sanford*

Copyright in Community: Extension and Master Gardeners Learning with Librarians
(Roundtable)

Eric Kaufman, Virginia Polytechnic Institute and State University
Inga Haugen, Virginia Tech

Join us for conversations around community/university partnerships and their impacts, specifically focusing on liaison librarianship. A current library liaison will reflect on a communications workshop hosted for Extension Master Gardeners to spark conversation around how universities can support community needs.

Themes:
Impacts on People

Focus:
Community-Engaged Teaching and Learning
Community-Engaged Research and Creative Activities

Wednesday, September 21

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On-Site Location: *Boardroom: University*

How do you Evaluate Relationships? (Roundtable)

Paul Kuttner, University Neighborhood Partners, University of Utah

Relationships are at the heart of community-campus partnerships. Yet, they are one of the most difficult aspects to evaluate. In this discussion, we will share some of the ways that we have tackled this issue at University Neighborhood Partners as a starting point for sharing ideas, challenges, and next practices.

Themes:

Impacts on People

Focus:

Evaluation and Assessment for Engagement

Wednesday, September 21

Session D: 4:00 PM-5:00 PM ET

On-Site Location: *Room FG (2nd Floor)*

Jon's Heroes in Training: Developing a Collaborative Community/University Service-Learning Program (Panel)

Andrew Eberline, Illinois State University

Geralyn Miskulin, H.E.A.L.

Joe Miskulin, H.E.A.L.

Kassidy Heffelfinger, Illinois State University

Mary Henninger, Illinois State University

Nikki Michalak, Illinois State University

Partnerships between communities and institutions of higher education are an integral component of successful collaborations which result in positive outcomes for all involved. Jon's Heroes highlights these connections through a pre-service education program and students with disabilities. This panel presentation will include multiple perspectives (community leaders, students, and educators).

Themes:

Impacts on Purpose

Impacts on Passion

Focus:

Community-Engaged Teaching and Learning

Community-Engaged Research and Creative Activities

Collaborative and Transdisciplinary Engagement

Wednesday, September 21
Session D: 4:00 PM-5:00 PM ET
On-Site Location: Room J (2nd Floor)

Undergraduate Apprenticeships Open Doors to Community Engaged Research and Outreach (Symposium (20 min))

Marina Denny, Mississippi State University

Six years, 40 undergraduates, 22 mentors, and numerous integrated, community-based research and outreach projects result in stronger critical thinking and problem-solving skills among students, a greater appreciation and intentionality in planning for stakeholder involvement in Extension programs, and creation of future leaders to support community partnerships and community engaged efforts.

Do You Hear what I Hear? Playing Telephone with Service-Learning: Did We Lose the Message? (Symposium (20 min))

Del Bharath, Savannah State University
Kelley Ditzel, Georgia College & State University

Are engaged pedagogies responding to the initial call of empowerment through education or has messaging been lost along the way? This research answers this question by analyzing foundational literature on service-learning, to determine if and how messaging has changed, and whether these changes produce different outcomes.

Administering Community-Engaged Learning in an Honors College (Symposium (20 min))

Megan Bailey, The University of Alabama Honors College

The presenters offer a toolkit to assist faculty in proposing and revising courses to include community-engaged learning. Acknowledging common concerns and problems honors faculty run into when teaching via community-engaged learning pedagogies, the presenters offer resources on developing curricula, pedagogical best practices, community partnerships, risk mitigation, and assessment.

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On-Site Location: *Room K (2nd Floor)*

The CARE Initiative: Partnering to Improve Rural Georgia's Dementia Care (Workshop)

Sam Perren, University of Georgia

Tammy Kay Brunson

Bob Knox

Conni Fennell-Burley

Jenay Beer

Lisa Renzi-Hammond

Rosanna Cruz-Bibb

We will describe the Cognitive Aging, Research, and Education (CARE) initiative, a sustainable partnership between University of Georgia (UGA) faculty, the UGA Archway Partnership, Cooperative Extension and rural Georgia communities that provides brain health education, increases access to dementia diagnosis, and delivers post-diagnosis support in rural Georgia.

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Community-Engaged Teaching and Learning

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On-Site Location: *Room L (2nd Floor)*

Scaling Faculty Recognition in Engaged Scholarship (Workshop)

Michael Rios, University of California, Davis

Milmon Harrison, UC Davis

Tessa Hill

The workshop will identify multi-level faculty recognition strategies. A framework will be presented as a practical means for universities to identify areas of change in faculty policies, processes, and programs. Participants will engage in a mapping exercise to generate strategies related to merit and promotion that respond to faculty motivations.

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Focus:

Evaluation and Assessment for Engagement

Community-Engaged Research and Creative Activities

Leadership and Engagement

Wednesday, September 21

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On-Site Location: *Room Q (2nd Floor)*

Faculty Engaged Scholarship: Setting Standards and Building Conceptual Clarity (Workshop)

Andy Furco, University of Minnesota

Lynn Blanchard, University of North Carolina, Chapel Hill

Participants in this workshop will work through a four-part conceptual framework that unpacks the diverse perspectives, terminology, and purposes that define community-engaged scholarship within different academic disciplines. Participants will have an opportunity to share and discuss how this framework might inform their campus efforts and/or their own engaged scholarship.

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Engaged Scholarship with Honey and Maple: Assessment of Student Impacts (Symposium (20 min))

Sara Velardi, Binghamton University

What are ways in which to incorporate more knowledge-with-action community-engaged experiences in mentorship and teaching and what are students' experiences with this approach? Applying a community capitals framework, we explore four undergraduate learning experiences tied to community engagement in the maple syrup and beekeeping industries in Maine and New York.

Relentless Stigma: A Qualitative Analysis of a Substance Use Recovery Needs Assessment (Symposium (20 min))

Laura Palombi, University of Minnesota

Substance use disorders pose serious threats emotionally, mentally, and physically to persons worldwide. This presentation describes first-hand perspectives on supports and barriers to recovery from a substance use disorder from individuals in recovery from a substance use disorder.

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On-Site Location: *Room YZ (2nd Floor)*

Orienting campus-community engagement towards reparations (Panel)

George Luc, GivePulse

Marisol Morales

How might community engagement in Higher-Ed be practiced through partnerships focused on and driven by commitments to reparations for slavery and colonialism? We'll examine this through the lens of retrospective justice as well as a commitment to critical awareness and action to address current social and racial injustice.

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Community-Engaged Teaching and Learning

Engagement for Diversity, Equity, Inclusion, and Justice