

Wednesday, September 21

Session C: 2:40 PM-3:40 PM ET

On-Site Location: *Boardroom: Craige*

Evaluating Community Engaged Research in Promotion and Tenure (Roundtable)

Lauren Wendling, Indiana University; Collaboratory

This session will encourage participant discussion following a presentation of results from a study exploring how community engaged research and scholarship is evaluated within promotion and tenure (e.g., what goes into making evaluative decisions, if/how committees utilize tools for evaluation, how evaluative decisions are made).

Themes:

Impacts on People

Impacts on Purpose

Focus:

Evaluation and Assessment for Engagement

Community-Engaged Research and Creative Activities

Leadership and Engagement

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On-Site Location: *Boardroom: Sanford*

Let's Keep it R.E.A.L. about Town-Gown Relations (Roundtable)

Alton Standifer, University of Georgia

Join this conversation on town-gown relationships and the impact on economic, political, administrative, and educational issues. This session will include a general discussion of findings from a study on perceptions of the town-gown relationship in communities with land-grant institutions and the R.E.A.L. Theory which focuses on building harmonious campus-community relationships.

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Approaches to Building Sustainable Partnerships

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On-Site Location: *Boardroom: University*

Engaged Scholarship from a Global Lens: A Systematic Review (Roundtable)

Richard Kiely, Cornell University, David Einhorn Center for Community Engagement
Rochelle Smarr, California State University San Marcos

This roundtable will engage participants in a discussion of the current state of scholarship in the global service-learning (GSL) field. We will share findings from systematic review of GSL scholarship. The interactive discussion will focus on key themes, identify gaps for future study and opportunities for collaboration.

Themes:

Impacts on People

Impacts on Purpose

Impacts on Passion

Focus:

Evaluation and Assessment for Engagement

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On-Site Location: *Room FG (2nd Floor)*

Preserving One Rural Georgia Community's African American History: How to Leverage Higher Education Partnerships to Get Results (Panel)

Diane Merritt

Elizabeth Davis, University of Georgia

Jason Ford, City of Hartwell

Nathaniel Clark

Rosanna Cruz-Bibb, UGA Archway Partnership

Leveraging the Archway Partnership's access to higher education resources at the University of Georgia and connections to local government, the Hart County community collaboratively worked to recognize and preserve African American history. This panel will discuss best practices and tips for successful partnerships in advancing diversity, equity and inclusion initiatives.

Themes:

Impacts on People

Focus:

Approaches to Building Sustainable Partnerships

Community-Engaged Teaching and Learning

Community-Engaged Research and Creative Activities

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On-Site Location: *Room K (2nd Floor)*

TOWARDS A NARRATIVE UNDERSTANDING OF ENGAGEMENT, IMPACT, AND SCHOLARSHIP (Workshop)

Aiden Downey, Overton Institute
Katherine Davis, Overton Institute

In this workshop we will demonstrate how a narrative understanding of human experience can enhance engagement, deepen impact, and humanize scholarship. Through several guided activities, participants will learn about the seminal 'impact' of story on people, purpose, and passion in community engaged scholarship.

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On-Site Location: *Room L (2nd Floor)*

Empowerment through Community Engagement: Connecting youth for a purpose

(Workshop)

Deb Getz, Indiana University

Kayla Smock, Indiana University

Malea Huffman, Purdue Extension

This interactive presentation shares the three-year evolution of a rural Youth Health Council. Composed of high school students partnered with a large university class to focus on key health issues identified by HS students. Now three years old, we will share lessons learned, best practices, and gather participant feedback.

Themes:

Impacts on People

Impacts on Purpose

Impacts on Passion

Focus:

Approaches to Building Sustainable Partnerships

Community-Engaged Teaching and Learning

Engagement in a Time of Crisis

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On-Site Location: *Room Q (2nd Floor)*

Higher Education and Inclusive Community-Engaged Scholarship: Impact of HERS-EA
(Workshop)

Margaret Khaita, Mississippi State University

This session will discuss a women leadership model in East Africa illustrated in an edited book of 15 authors from USA, UK, and East Africa. It will cover conceptualization, thematic areas and the writing process and highlight lessons learnt from managing different thoughts and writing styles, while retaining authorial voices.

Themes:

Impacts on People

Impacts on Purpose

Impacts on Passion

Focus:

Community-Engaged Research and Creative Activities

Leadership and Engagement

Engagement for Diversity, Equity, Inclusion, and Justice

Wednesday, September 21

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On-Site Location: *Room R (2nd Floor)*

Advising, Mentoring, and Coaching: Advisor-Advisee Relationships that Advance the Engaged Dissertation through Partnership, Reciprocity, Mutual Benefit, and an Exchange of Knowledge and Resources - Hybrid (Panel)

Brandon Kliewer, Staley School of Leadership Studies, Kansas State University

Kerry Priest, Staley School of Leadership Studies, Kansas State University

Susan Metzger, College of Agriculture, Kansas State University

This session is for faculty and graduate students interested in how the advisor-advisee relationship uses advising, mentoring, and leadership coaching to support community-engaged dissertations that are situated within partnership and aspire toward reciprocity, mutual benefit, and reflect an exchange of knowledge and resources.

Themes:

Impacts on People

Focus:

Collaborative and Transdisciplinary Engagement

Leadership and Engagement

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Connecting course content to your community – “Race Questions” Alternative Exam
(Symposium (20 min))

Brandon Thomas, Georgia College & State University

Kayla Goode, Georgia College & State University

Morgan Burke, Georgia College & State University

Stephanie McClure, Georgia College & State University

Presenters will share experiences and results of collaborating with a local high school teacher to develop an alternative exam, where college students in an upper-level sociology class on racial stratification were given the opportunity to use course material to answer questions about race from local high school students.

Research is a loving action (Symposium (20 min))

Ross VeLure Roholt, University of Minnesota

Public engaged research invites a mindset to research that emphasizes collaboration, co-creation, and innovation. Several frameworks have been presented to guide researchers into and within public engaged scholarship. In this presentation, I discuss the guiding principles developed with community partners using bell hooks framework of love ethic.

Using participatory discourse analysis to evaluate unequal community recovery trajectories (Symposium (20 min))

Kayleigh Ward, Michigan State University

During disasters engagement with the public and stakeholders is critical to creating recovery plans/interventions centered on resident needs and concerns. When engagement and participation are not fostered a variety of secondary social and economic traumas may appear. I examine the consequences of this process in Japan using community-based participatory research.

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"I'm simply showing up for a visit and offering support": Conducting Community-Engaged Research with Birth-Workers in Southern Alabama (PechaKucha)

Emily Locke, University of Alabama

In this presentation, attendees will learn about my experience conducting community-engaged work with a certified professional midwife as a first-year PhD student and newly trained doula. I will highlight lessons learned, as well as facilitators and barriers to providing care in a medically underserved region.

Relentless Stigma: What We've Learned from Years of Community-Engaged Substance Use Research (PechaKucha)

Laura Palombi, University of Minnesota

Stigma is known to serve as a notable barrier for individuals with substance use disorder (SUD) in accessing treatment, and yet the experiences of individuals with SUD who experience this stigma are not well documented. This presentation will share research findings conducted with individuals and communities impacted by SUD stigma.

Veterinary Medicine as a Member of an Interdisciplinary Engagement Program

(PechaKucha)

Ronald Orchard, Kansas State University College of Veterinary Medicine

The inclusion of veterinary health professionals in interdisciplinary community-engaged partnerships is a novel approach, serving marginalized populations to improve both animal and human health outcomes. These teams involve physicians, civic professionals, and social workers. Veterinarians are exploring their involvement in this work through the lens of partnership and community engagement.

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How Permaculture Influenced Our (Perma) Journeys! (PechaKucha)

Corena Munroe

Emily Michnowski

Emily Newman

Maddie Watts, Southside Permaculture Park

Our interdisciplinary student team has been building an interactive permaculture park in the post-industrial town of Bethlehem, PA. In this Pechakucha, we will share how the permaculture lifestyle—working in harmony with the earth and building this dynamic space with Bethlehem residents—has impacted our values and personal and professional lives.

Not Just Another Mental Health Non-profit: The Mindfull Experience (PechaKucha)

Dhrunal Belani, Lehigh University

Nandini Yellamelli, Lehigh University

Sofia Espinoza, Lehigh University

Minority populations endure challenges in accessing, affording, and navigating mental health resources in the Lehigh Valley, which have been further exacerbated by COVID-19. This Pechakucha showcases Mindfull, a student-led platform that leverages 40+ local resources to help people identify, connect, and follow through on treatment, peer support, and community-based initiatives.