Putting the ‘Community’ in College and University Classrooms
Engagement Scholarship Consortium
Wednesday, October 9, 2019

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See chapter in December 2019 issue of New Directions for Teaching and Learning (T. Trolian & K.C. Culver, Eds.) “Effective Instruction in College Classrooms: Research-Based Approaches to College and University Teaching”

Roundtable Agenda
I. Opening reflection
II. Community building as a pedagogical foundation for engaged teaching and learning practices
III. 6 strategies to center community building in engaged classroom spaces
IV. Discussion/additional tensions and curiosities

“The Way It Is” by William Stafford

There’s a thread you follow. It goes among things that change. But it doesn’t change. People wonder about what you are pursuing.
You have to explain about the thread.
But it is hard for others to see.
While you hold it you can’t get lost.
Tragedies happen; people get hurt or die; and you suffer and get old.
Nothing you do can stop time’s unfolding.
You don’t ever let go of the thread.

6 Strategies to Center Community Building
1. Learning engages the head, heart, and hands (Rendón, 2014; Watt, 2013)
2. View authentic relationships as integral to community life (Avila, 2017; Flick, 1998)
4. Explore big questions about community (Freire, 2002; Morton, 2012)
6. Do the self-work of “unlearning” with students (Stanley & Leonardi, 2016; Watt, 2007)
References


