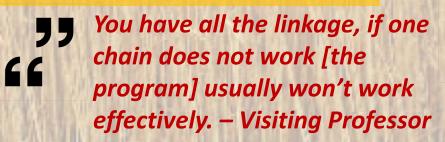
Cultivating Community Partnerships in Physical Education Graduate Education

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Program description

- 12-month MA in PE Teacher Edu program (29 credit hrs.)
- Enrolled students lived in rural, host community
- Taught K-12 Physical Education
- Community-based wellness
 internships
- Instructional technology focus
- Corporate fitness company
 provided program funding
- Delivered from 2004-2011



Program's Value on Community

- New World Views (New Approaches/Perspectives)
- Incubator to innovate PE & influence other subject areas (impact on K-12 district)
- Inter-generational Physical Activity Motivation (Lifelong Wellbeing)
- Ratio & Instructional Capacity (Access to Physical Activity Opportunities)



It affirmed what they had been told they could expect. The community's behind it...Somebody's interested. – Community Member

Community's Value on Program

- Hospitality/Welcome Value
- YMCA/Internship opportunities
- Size of Community (school was a focal point of the community/possible increased impact due to this point)
- Validate program's marketing pitch
- Authenticity of graduate experience (experiential learning)

The [community] was very supportive of those students. Giving them places to live, making them feel like apart of the community. – Visiting Professor II