

# Cultivating Community Partnerships in Physical Education Graduate Education

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## Program description

- 12-month MA in PE Teacher Edu program (29 credit hrs.)
- Enrolled students lived in rural, host community
- Taught K-12 Physical Education
- Community-based wellness internships
- Instructional technology focus
- Corporate fitness company provided program funding
- Delivered from 2004-2011

## Program's Value on Community

- **New World Views (New Approaches/Perspectives)**
- **Incubator to innovate PE & influence other subject areas (impact on K-12 district)**
- **Inter-generational Physical Activity Motivation (Lifelong Wellbeing)**
- **Ratio & Instructional Capacity (Access to Physical Activity Opportunities)**

## Community's Value on Program

- **Hospitality/Welcome Value**
- **YMCA/Internship opportunities**
- **Size of Community (school was a focal point of the community/possible increased impact due to this point)**
- **Validate program's marketing pitch**
- **Authenticity of graduate experience (experiential learning)**

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“ *You have all the linkage, if one chain does not work [the program] usually won't work effectively. – Visiting Professor*

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“ *It affirmed what they had been told they could expect. The community's behind it...Somebody's interested. – Community Member*

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“ *The [community] was very supportive of those students. Giving them places to live, making them feel like apart of the community. – Visiting Professor II*