

**ENGAGEMENT
SCHOLARSHIP
CONSORTIUM**

Engagement Scholarship
c o n s o r t i u m

**TRANSFORMING
HIGHER EDUCATION
THROUGH
ENGAGED
SCHOLARSHIP**

**SEPTEMBER 30 –
OCTOBER 3, 2018
MINNEAPOLIS, MINNESOTA**



Hosted by the University of Minnesota in
partnership with the North Central ESC Region

CALL FOR PROPOSALS

DEADLINE: MARCH 16, 2018

Submission Link: <https://z.umn.edu/esc2018proposal>

CONFERENCE THEME

The 2018 meeting of the Engagement Scholarship Consortium in Minneapolis, Minnesota will feature nationally recognized speakers, as well as presentations and plenary discussions on best practices in transforming higher education through publicly-engaged scholarship.

PROPOSALS

The Engagement Scholarship Consortium seeks proposals for presentations that will inform or advance the study and practice of engaged scholarship in higher education through research findings, innovative program design and partnership models, proven community/institutional impacts, effective modes of community-engaged learning curricula, collaborative policy development and integration, and/or successful civic engagement practices.

WHO SHOULD SUBMIT A PROPOSAL?

- Higher education administrators who foster institutional support for students, faculty, and staff to engage with communities through scholarship and evidence-based practice;
- University and college faculty and staff involved in the study and/or practice of engaged scholarship, the implementation of engagement programs, or service-learning;
- Community partners who work with colleges and universities; and,
- Undergraduate and graduate students involved in or studying the impacts of service-learning and/or community engagement.

PRESENTATION FORMATS

Conference sessions will be delivered through a variety of formats and modalities. Presenters are encouraged to select the format that best suits the focus and intention of the presentation.

Digital Poster

A digital poster presentation is a showcase of work delivered through a digital poster display (single PowerPoint slide). Digital posters are best suited for reporting specific results of a research study or presenting translational, educational, service-learning, clinical or other programs of engaged scholarship or evidence-based practice. Each poster presenter will be assigned ten minutes to discuss the digital poster. The conference program planners will match digital poster presentations with up to four other poster presentations that will be presented during one 60-minute session. The final 20 minutes of the session will be devoted to discussion with session attendees. All digital posters will be judged and given full consideration for the ESC 2018 Poster Award of Excellence.

Paper Presentation

Paper presentations are typically best suited for reporting results of a research study or presenting translational, educational, service-learning, clinical, or other programs of engaged scholarship or evidence-based practice. For paper presentation sessions, the conference program planners will group similar topics. Within the session, each presentation will be assigned a specific amount of presentation time, followed by an interactive discussion and Q&A with the audience. A typical paper presentation session will be scheduled for 60 minutes and include three presentations (15 minutes per presentation) with 15 minutes reserved for presenter/audience conversation at the end of the session.

Roundtable Presentation

Roundtable presentations are suited for reporting results of a research study or presenting translational, educational, service-learning, clinical, or other programs of engaged scholarship or evidence-based practice. Roundtables are 45-minute presentations that typically include 15 minutes of presentation, followed by 30 minutes of discussion and feedback with attendees seated around a table. Roundtable presenters should bring targeted questions to pose to others at the table to facilitate open dialogue and group learning. Roundtable presentations allow for extended discussion among a small group and are ideal for networking and in-depth discussion on a particular topic. Roundtables are excellent venues for giving and receiving targeted feedback, engaging in discussions, and meeting colleagues with similar community-engaged interests.

Workshop

Workshops are designed for one or several presenters from the same institution or project team who share information about a particular body of knowledge, evidence-based practice, engaged teaching techniques, assessment or research instrument or methodology. Active discussion between audience and presenter(s) should take place throughout the session. Workshops are scheduled for 60 minutes.

PROPOSAL SUBMISSION REQUIREMENTS

To submit your presentation proposal, compile the following information and submit via the conference's online [Proposal Submission Form](#).

- 1. Primary Presenter Contact Information**
- 2. Co-Presenter Contact Information (up to five contacts)**
- 3. Presentation Title**
- 4. Abstract**

Include an abstract (50-word limit) that provides a description of the content of the session.

- 5. Presentation Description**

Include a concise proposal (500 word limit) description that addresses the following questions:

- What information will the presentation cover?
- How will this presentation connect with the conference theme?
- What knowledge, skills or understanding will attendees gain from the presentation?

- 6. Presentation Format**

Identify the preferred presentation format(s) for the presentation. Presenters are welcome to choose more than one format. However, choose only those presentation formats that accommodate the presentation information.

- 7. Presentation Audiovisual Needs**

DEADLINE

Proposals are due Friday, March 16, 2018. A presenter may submit no more than two proposals. If a proposal is submitted and accepted, a presenter for that proposal must register and attend the conference.

SELECTION CRITERIA

Proposal reviewers will apply the following criteria in selecting presentations for the conference:

- Alignment between proposed session content and conference theme;
- Presentation of content that is deemed informative, useful, provocative and/or cutting edge in furthering attendees' understanding of the role of engaged scholarship in higher education;
- Clarity of purpose in proposed presentation; and,
- Fit for overall schedule and program (e.g., offerings of different presentation types and topics).

Preference will be given to proposals that offer session attendees lessons learned, clear take-aways and/or next steps.

All presenters are required to register for the conference and are responsible for all travel expenses.

QUESTIONS

For questions or more information, please contact escminneapolis@umn.edu.

Additional information about the conference is available on the [conference webpage](#).