



Engagement Scholarship c o n s o r t i u m

18th Annual Conference

THIS IS ENGAGEMENT:

BEST PRACTICES IN COMMUNITY-ENGAGED SCHOLARSHIPS

PRE-CONFERENCE: SEPTEMBER 24-25, 2017

CONFERENCE: SEPTEMBER 26-27, 2017

Hosted by Auburn University with ESC Southern Region

Birmingham, Alabama



CALL FOR PROPOSALS - DEADLINE MARCH 15, 2017

The full ESC Call for Proposals and online submission link: <http://aub.ie/2017escsubmission>

Conference Theme

The 2017 meeting of the Engagement Scholarship Consortium in Birmingham, Alabama on September 26th and 27th will explore “Best Practices in Community Engaged Scholarship” across disciplines, communities, and geography.

Proposals

Proposals are sought for presentations and posters that will inform or advance the scholarship and practice of Engaged Scholarship and University-Community Partnerships through research findings, innovative program design and partnership models, proven community/institutional impacts, effective curriculum or service-learning models, collaborative policy development and integration, or successful civic engagement practices. Proposals should describe relevance to the conference theme and desired functional track for consideration.

Presentation Functional Tracks

Proposals are invited for presentations in one of the following three functional tracks:

- Community
- Faculty
- Student Engagement

Within the overarching conference theme and tracks, presentations may relate to one or more of the following topics:

- Civic Engagement
- Community Outreach and Development
- Engaged Research
- Engaged Teaching and Service Learning
- Global and International
- Institutional Policies, Practices and Impact
- Recognition of Best Practice
- Social Justice Imperative and Implications of Practice

Who Should Submit a Proposal?

Individuals, teams, and collaborators including:

- **University and college faculty and staff** involved in the study and/or practice of engaged scholarship, the implementation of engagement programs, or service learning.
- **Community partners** working with colleges and universities.
- **Undergraduate and graduate students** studying the impacts of service learning and community engagement.
- **Higher education administrators** who foster institutional support for students, faculty, and staff to engage with communities through scholarship and evidence-based practice.

Presentation Formats

Proposals may be submitted in any of the following four formats:

Poster. Posters are best suited for reporting specific results of a research study, or presenting translational, educational, service-learning, clinical, or other programs of engaged scholarship or evidence-based practice. Posters will be grouped according to emergent themes/topics and will be displayed at a formal two-hour reception-style session during the conference. To encourage networking and discussion of the displayed work, at least one author is expected to be present at the poster during the formal session. (Note: Posters should be designed in a 4'x4' display format; posters should be pre-printed in the correct size and delivered to the conference by the presenter. One 4'x4' display panel will be provided for each presenter; set up instructions will be provided to the presenter upon selection.)

Poster Review and Awards: All posters submitted to the conference will be judged and given full consideration for the top five ESC 2017 Poster Awards of Excellence. Poster presenters will be required to display their poster in their assigned position in the morning of the formal session. During the morning, judges will have the opportunity to score the posters. The award winning posters will be announced at the poster session where awards will be given.

Paper Presentation. Similar to posters, paper presentations are typically best suited for reporting results of a research study, or presenting translational, educational, service-learning, clinical, or other programs of engaged scholarship or evidence-based practice. Papers concerning similar topics and/or falling into similar functional tracks will be grouped together into paper sessions where each presenter will have a specific amount of time to share their paper/presentation (e.g. 15 minutes), followed by an interactive discussion and Q&A with the audience. The typical paper session will be scheduled for 60 minutes with 15-20 minutes of audience participation at the end.

Roundtable Presentation. Similar to paper presentations, roundtable presentations are suited for reporting results of a research study, or presenting translational, educational, service-learning, clinical, or other programs of engaged scholarship or evidence-based practice. Roundtables are 45-minute presentations that typically include 15 minutes of presentation, followed by 30 minutes of discussion and feedback with attendees seated around a table. Roundtable presenters should bring targeted questions to pose to others at the table to facilitate open dialogue and group learning. Roundtable presentations allow for extended discussion among a small group and are ideal for networking and in-depth discussion on a particular topic. Roundtables are excellent venues for giving and receiving targeted feedback, engaging in in-depth discussions, and meeting colleagues with similar community engaged scholarship and interests.

Workshop. Workshops are designed for one or several presenters (from the same institution or project team) who plan to share information about a particular body of knowledge, evidence-based practice, engaged teaching techniques, assessment or research instrument, or methodology. Active discussion between audience and presenter(s) should take place throughout the session. Workshops will be scheduled for 60 minutes, comprised of 40 minutes of presentation and 20 minutes of questions and answers.

Proposal Submission Requirements

- Presentation title (10-word maximum)
- Presentation format
- Abstract for conference program (50-word maximum)
- Presentation description (300-word maximum)
- Presentation functional track and related topics
- Presentation technology needs
- Primary presenter contact information
- Contact information for up to five co-presenters

Deadline for proposal submissions is **March 15, 2017**. A presenter may submit no more than two proposals. If a proposal is submitted and accepted, a presenter for that proposal must register and attend the conference. For further questions, send an e-mail to esc2017program@auburn.edu

Official conference website: <https://engagementscholarship.org/conference/esc-2017-meeting>