

ESC-2013 Race, Ethnicity and Community Engagement in Higher Education Symposium

SUNDAY, OCTOBER 6, 2013		
3:00 – 6:00 p.m.	Race, Ethnicity, and Community Engagement Symposium	Sunset A & B
3:00 -4:15 pm	<i>Welcome and Opening Keynote:</i>	Sunset A
	Dr. Tommy J. Curry, Associate Professor, Texas A & M University	
4:15 - 4:30 pm	Morning Break	
4:30 - 5:15 pm	Discussion Groups (Guide Discussions)	
5:15 - 6:15 pm	PLENARY SESSION 1	
	<i>Community Engagement and Education Project at UNT-Dallas</i>	Sunset A
	Sheryl Santos-Hatchett, University of North Texas at Dallas Constance Lacy, University of North Texas at Dallas	
	UNT Dallas is committed to community development through it's Habitat for Humanity house called the Ryan Family CEEP House (Community Engagement and Education Project). This two-story CEEP House, located in East Oak Cliff, Dallas was built with sweat equity in the summer of 2012. Its purpose is to bring community services, seminars, tutoring, and workshops to the community of Oak Cliff Gardens, where Habitat for Humanity is building new homes and refurbishing a dilapidated neighborhood.	
6:15 - 6:30 pm	<i>Using Systemic Community-Based Participatory Research Approach in Tribal Head Start Communities:</i>	Sunset B
	Jessica Barnes-Major, Michigan State University Miles McNall, Michigan State University	
	During this presentation, the presenters will outline a new approach for developing systemic community-based participatory research partnerships aimed at transforming systems. Presenters will describe our work with a team of community and faculty partners on a tribal Head Start partnership to conceptualize the framework for such an approach.	
6:30 – 8:30 p.m.	<i>Race, Ethnicity, and Community Engagement Symposium Networking Reception</i>	1st Floor Prefunction
Co-sponsored by TTU Cross Cultural Academic Advancement Center		
MONDAY OCTOBER 7, 2013		
8:00 a.m. – 5:00 p.m.	Race, Ethnicity, and Community Engagement Symposium	Sunset A & B
7:30 – 8:30am	Continental Breakfast	1st Floor Prefunction
8:30- 9:30am	PLENARY SESSION 2:	
	<i>Intervention by Invitation: Designing for Underserved Contexts</i>	Sunset A:
	R. Todd Gabbard, Kansas State University Myles Alexander, Kansas State University	
'Durable knowledge' is a grounding in a clear awareness of facts arrived through an intense observational and constructive effort. This symposium will investigate efforts at Kansas State University to foster durable knowledge in students through participation in real-world service projects, particularly for underserved groups and contexts.		

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		<p><i>Counseling to Transgress: Counseling Faculty Contesting Hegemony in Academe:</i> Aretha Marbley Texas Tech University Valerie McGaha-Garnett, Oklahoma State University Hal Stevens, Clemson University Cynthia Wimberly, University of Texas - Pan American Kathleen Phelan, Texas Tech University Jiaqi Li, Texas Tech University</p>	<p>Sunset B</p>
<p>9:30- 9:45 am</p>	<p>Morning Break</p>		
<p>9:45 – 10:45 am</p>	<p>PLENARY SESSION 3</p>		
	<p><i>Community Spotlight:</i> Open Teaching Concept: Teaching Diversity Across the Curriculum Jobi Martinez, Texas Tech University Aliza Wong, Texas Tech University</p>	<p>Sunset A:</p>	
	<p>Open Teaching Concept: Teaching Diversity Across the Curriculum engages faculty and staff committed to access to education; diversity; multiculturalism; and global connectedness, to open their classrooms and learning spaces to promote contextually specific and thematically meaningful diverse, interactions and dialogues intended to inculcate informed global understandings and cross-cultural competencies.</p>		
	<p><i>Tools for Critical Self-Reflection and Dialogue about Diversity</i> Alejandra Gudiño, University of Missouri Extension Candance Gabel, University of Missouri</p>	<p>Sunset B:</p>	
	<p>The presenters believe diversity and inclusion start at an individual level, by getting to know ourselves. The Family Nutrition Education Program (FNEP) has developed a “Diversity Education Plan” to provide a method to guide faculty and staff in the field, giving them the opportunity to learn more about themselves as they explore issues related to diversity, change, inclusion and self-reflection, and how best synergize these differences. They proposed a space to discover and recognize who we are, so we can understand others. This presentation will introduce a model that provides new tools to construct an inclusively diverse environment.</p>		

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11:00 – 12:00 pm	PLENARY SESSION 4:	
	<p><i>Intercultural Communication and College Readiness through Service-Learning at ELS/Lubbock</i> Rich Rice, Texas Tech University Liz Cosgrove, English Language Service Center of Lubbock</p>	Sunset A
	<p>TTU's Service-Learning Faculty Fellows Program has created a community of scholars who integrate SL philosophy, pedagogy, and process into their professional lives. In one project, faculty and students in Technical Communication have been working with ELS Language Centers/Lubbock to help prepare foreign students for college life.</p>	
	<p><i>Black Passports</i> Stephanie Y. Evans, Clark Atlantic University</p>	Sunset B
12:00 – 1:15pm	Lunch (Provided)	OVERTON – 1st Floor Prefunction
1:30 – 2:30pm	PLENARY SESSION 5:	
	<p><i>National Agenda to Include Service Learning in Disaster Recovery:</i> DeMond Miller, Rowan University</p>	Sunset A
	<p>The presentation discusses the unique opportunities and challenges associated with the rapid mobilization of volunteers. The research concludes with recommendations for federal and local authorities to work with institutions of higher education to establish higher education networks before disasters occur for the expressed purpose of disaster recovery and community development in the aftermath of natural disasters in communities of color.</p>	

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	<p><i>Gun Control Dialogues: Engaging Communities to Prevent Violence against Women</i> Aretha F. Marbley, Texas Tech University Cynthia Wimberly, University of Texas - Pan American Valerie McGaha-Garnett, Oklahoma State University Wendi Ross, Texas Tech University Kathleen Phelan, Texas Tech University Jasmine Wiles, Texas Tech University Shi Han Huang, Texas Tech University</p>	Sunset B
	<p>When a woman is empowered so are families, communities, societies, and the world. The presenters will focus on the experiences of women of color with violence within and outside of their cultural and ethnic backgrounds specifically highlighting the gender differences existing among the African Americans, Asians, Hispanic/Latinos, and Native American Indians' experiences and the new protections added under the revitalized Violence against Women Act of 1994. Each presenter will draw upon her own unique experiences with White women and women of color who have experienced violence and the impact of those experiences on their professional and academic work.</p>	
2:30 – 3:30pm	<p><i>Community Panel: The Impact of Higher Education Engagement on our Communities and Partners Representatives, Organizations</i> Facilitated by Dr. Fernando Valle, Texas Tech University</p>	Sunset A
3:30 – 4:30pm	PLENARY SESSION 6	
	<p><i>Social Integration of Immigrant Children and Families in Greek Society:</i> Efstratia Patinioto, University of the Aegean DeMond Miller, Rowan University</p>	Sunset A
	<p>The present study employs a series of qualitative interviews conducted on the Island of Lesbos Greece based on a semi-structured questionnaire with open-ended questions, conducted in a community of the island, to examine whether immigrants assimilate as families and their children engage in school and civic activities.</p>	
	<p><i>Literacy, Identity, and Agency in Community-Based Digital Media Practices</i> Heather Pleasants, University of Alabama Silvia Nogueroń-Liu, University of Georgia</p>	Sunset B
	<p>In this session, themes of literacy, identity and agency intersect within a discussion of community-based digital media practices and projects. Presentations in this session will explore the multi-layered sets of expertise needed to run successful digital media-based community programs, the philosophical and conceptual frameworks that guide these programs, and some of the outcomes of this work, especially as these outcomes relate to engaging postsecondary students in programming and research activities. Presentations</p>	

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	will also highlight some of the challenges of initiating and sustaining this community-based digital media projects within neoliberal institutional contexts	
4:30 – 4:45pm	Break	
4:45– 6:00 pm	Closing Keynote:	Sunset A
	The Future of Engagement on our Campuses and in our Communities, Ms. Felecia Jones, Executive Director, Black Belt Foundation	