

2:30 p.m. -
3:30 p.m.

CONCURRENT SESSIONS C

Merket &
SUB

C1

Empowered Engagement: A Composition Pedagogy of Intergenerational Interviewing and Narrative (E)

Jill Davis, Montana State University

The Tuesdays with Morrie Interview Project partners first year composition students with senior elders for ten weeks of intergenerational dialogues. Students craft narrative essays addressing pertinent themes found in the dialogues. Participant efficacy attests that intergenerational dialogues are foundational to student understandings of political, historical, and cultural shifts and demonstrate how intergenerational conversations advance real world writing practices.

Merket 1

C1

Art to Life: Preservation of Personhood (H)

Emily Broman, The University of Alabama/Honors College

Art to Life is a service learning initiative which pairs Honors College students with local Alzheimer's patients to engage in art therapy. Through this experience, students create a life story video to preserve memories for their participants, conduct qualitative research, and restore quality of life through their purposeful relationships.

Merket 1

C2

Leveraging Internal Boundary Spanners for the Institutionalization of Engagement at Community Colleges (C)

Jennifer Purcell, University of Georgia

Internal boundary spanners' understanding of the complex needs of the community and the institution inform and guide organizational change related to engagement. This session will review a recent study that identified how boundary spanners' knowledge and experience can be leveraged to increase a college's capacity for engagement.

Merket 2

C2

Next Level Engagement: How Faculty Can Tap Into Our Innovation and Applied Research Resources (C)

Kelsey Beckett, Towson University

The Towson University Division of Innovation and Applied Research is the intersection between economic development and engaged scholarship on Towson University's campus. The Division offers resources that can take faculty members' engagement research to the next level, such as statistical analysis, technology integration, and project management. Specific examples will be presented.

Merket 2

C3	<p>Rooftop Beekeeping: Entomology Service-Learning (S) Marianne Shockley, <i>University of Georgia Department of Entomology</i> Rooftop beekeeping is becoming common with increased public awareness of honeybees and pollination. Rooftops are untapped resources for gardening and green spaces. The UGA Entomology Service-Learning Class installed three beehives on the roof of the Biological Sciences Building. The hives will be used for multidisciplinary education, outreach and research.</p>	SUB - Canyon
C3	<p>One Bird, One Park, One World: Birds as Boundary Spanners (S) Patricia (Trish) O'Kane, <i>Gaylord Nelson Institute for Environmental Studies - University of Wisconsin-Madison</i> Migratory birds are the ultimate boundary spanners as they move between different worlds with only beauty as a passport. They are also vital ecological indicators. This presentation describes an environmental studies course that pairs undergraduate students with middle school students, in a co-exploring mentoring relationship based on urban ornithology.</p>	SUB - Canyon
C4	<p>The Engaged University: Sustainable and Cooperative K-20 Outreach and Engagement (E) Heather Martinez, <i>Texas Tech University</i> Creating sustainable and cooperative K-20 outreach and engagement is a challenge for many higher education institutions. This workshop will highlight successful programs, activities and practices that have helped to build and strengthen the pipeline from kindergarten through college and have helped develop community and service minded students, faculty and staff.</p>	Merket 4
C4	<p>Everest Education Expedition: A Model for Connecting Schools with University Research (E) Suzi Taylor, <i>Montana State University Extended University</i> When a Montana State University professor and student traveled to Mount Everest to conduct geological research, more than 2,000 schoolchildren followed the expedition via social media, classroom kits and dispatches from Everest. Learn how the expedition helped "write the recipe" for connecting classrooms to field research around the world.</p>	Merket 4
C5	<p>Teaching Teachers and Empowering Learners: The PBS-PE (E) Alice Buchanan, <i>Auburn University</i>; Vanessa Hinton, <i>Auburn University</i> We describe an evidence-based, interdisciplinary outreach project in which we present a conceptual model for use in physical education and based on Positive Behavior Support (PBS). The PBS-PE assists k-12 teachers in managing difficult tasks, and empowers learners to become independent.</p>	Merket 5

<p>C6</p>	<p>Expanding Educational Access and Improving Success through a 2-Year/4-Year Curriculum Partnership (E) <i>Andrew Swift, Texas Tech University; Roy Bartels, Western Texas College; Birgit Green, Texas Tech University</i> In order to increase the academic opportunities available to Hispanic and low-income students in rural West Texas, Texas Tech University (TTU) and Western Texas College (WTC) have partnered to create an educational pathway that allows students to obtain a two-year Associate's of Science in Wind Energy degree and then transfer their academic credits into TTU's Bachelor of Science in Wind Energy program. The presenters will provide an overview of the 2 yr – 4 yr collaborative project, discuss the details of the partnership, and also share the successes and challenges encountered from each partner's perspective.</p>	<p>Merket 6</p>
<p>C7</p>	<p>Community-Engagement Grants: Fostering Partnerships and Advancing Scholarship and Human Well-Being (H) <i>Valerie Holton, Virginia Commonwealth University; Catherine Howard, Virginia Commonwealth University</i> The allocation of university funds for community engagement activities is seen as a strong indicator that community engagement holds permanence and prominence within the university's mission. This session will describe a seed-grant program offered through an annual competitive process and its impact on community engaged scholarship and human well-being. (Session C7)</p>	<p>SUB - Senate</p>
<p>C8</p>	<p>Interprofessional Service-Learning: Optimizing Student learning AND Community Health Outcomes (H) <i>Theresa Beyerle, University of Akron; Tracy Riley, University of Akron; *Judith Juvanovic-Heltzel, University of Akron; *Chaeli Moyer, University of Akron</i> Innovative service-learning projects enhance student engagement and success while contributing to positive university/community activities and partnerships. EdgeConnect initiatives promote interprofessional community-based education for students along with holistic care to community residents in vulnerable residential environments. Lessons learned and evidence-based faculty, student, and community member outcomes will be discussed.</p>	<p>SUB - Mesa</p>
<p>C9</p>	<p>Waving our Magic Wands: Harnessing the Power of Design Thinking (C) <i>Lisa Bates, Iowa State University; Tim Borich, Iowa State University; Susan Erickson, Iowa State University; Tom Neppi, Iowa State University</i> Design thinking is a method of problem solving with innovation and creativity. In this workshop you will learn how the design thinking process can be applied to your community engagement work. This methodology provides a transformative process for unifying and inspiring all partners to more innovative outcomes.</p>	<p>SUB - Lubbock</p>

C10

International Connections: Engaged Music Teaching Practices in Africa and America (G)

SUB - Playa

***Janice Killian**, Texas Tech University; **John Wayman**, Young Harris College; **Vallie Owens**, Killeen - Texas Independent School District; **Melody Gamblin-Bullock**, Brookhaven College*

Informed by their shared experiences presenting in Kampala, Uganda at the 2013 Pan-African Society for Musical Arts Education, four American music educators will discuss the impact international connections have had on their instruction in university classes, choral performances, and K-6 classrooms. Photos, videos and sound files will be included.