# Shoulder to Shoulder Global: A Partnership for Change in Ecuador

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# **Objectives**

- Provide an overview and evolution of a global, interdisciplinary, sustainable program to improve the health of an Ecuadorian resource-poor community
- Describe learning and service-learning opportunities
- Present interprofessional education and scholarship components
- Describe integration of campus and community collaborations



# Overview of Shoulder to Shoulder Global

Ten Years of Development, Growing Pains and Looking Forward Claudia Hopenhayn, MPH, PhD





## Vision

- The communities with which we partner will develop sustainable integrated practices that create measurable improvements in the quality of life for community members
- University members and community partners will derive multiple and lasting benefits from engagement through increased opportunities for education, research and service
- Shoulder to Shoulder Global will become an international community engagement model for other institutions of higher education worldwide



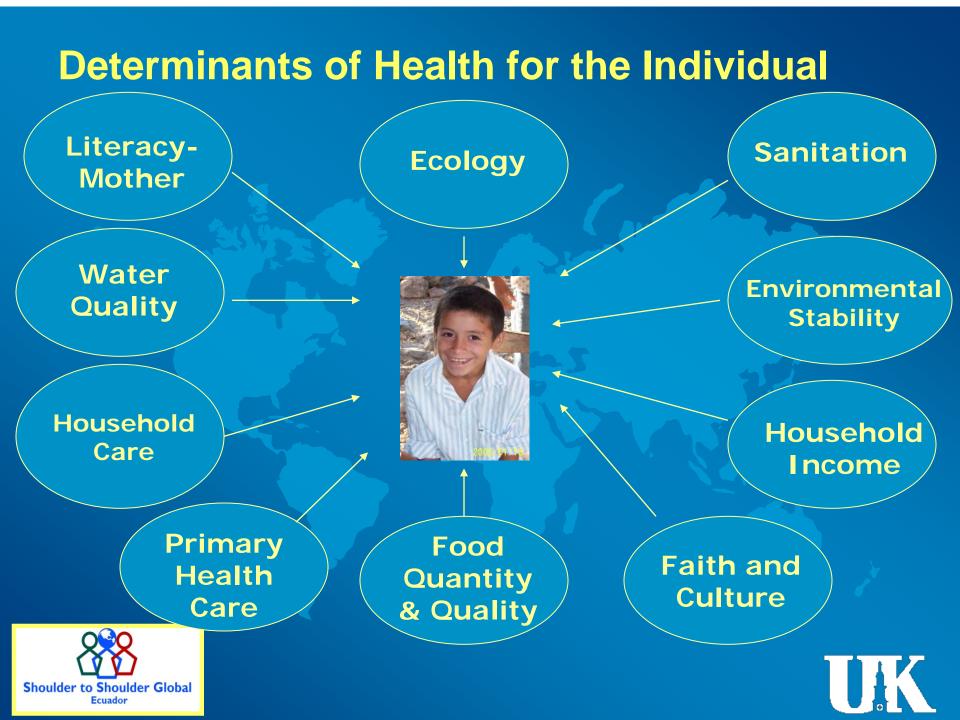


# **STSG Goals**

- To improve the quality of life of the communities we serve through the integration of health, economic, environmental, and educational development
- To engage community partners in Kentucky and the country we serve to meet the mission of STSG
- To engage University of Kentucky students, faculty, staff, and administration in the global work in the communities we serve
- To develop an infrastructure to support the organization's mission







# From the Beginning...

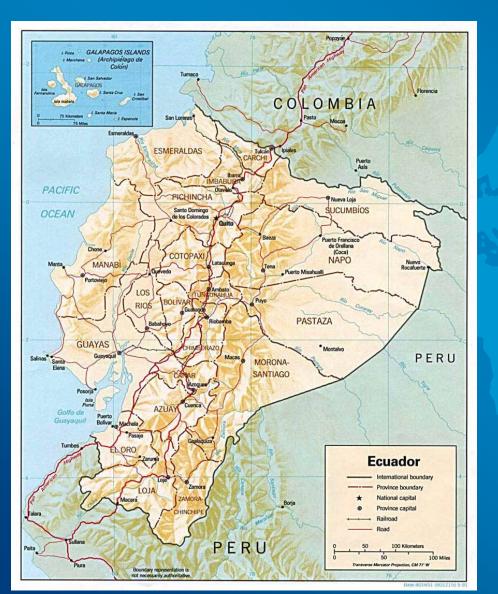
- Partners of the Americas: Kentucky-Ecuador
- Founder: Tom Young, MD
- First Partner: Leonardo Oviedo, MD
- Santo Domingo de los "Colorados"
- Investment of volunteer time
- From one-time-stop to a sustainable model
- From Pediatrics to multi-disciplinary
- From treatment to health

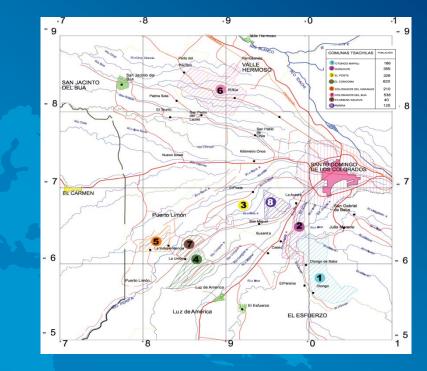






## Locations







**U**AK











# **Current Structure**

# In Lexington, KY

- STSG Council
- STSG Committees
  - Programs and Projects
  - Engagement
  - Development
- UK OIA (Office of Intl. Affairs)
  - Global Health Initiatives
- STSG-SA (Student Association)

# In Ecuador

- CMHH Clinic (Centro Medico Hombro a Hombro)
- FASCA (Fundación Acción Social Caritás)
- Quito Eterno





## **Centro Medico Hombro a Hombro**

- Staff
  - Providers
  - Nursing personnel
  - Administration
- Services
- Community outreach



















# **The Neighborhood**

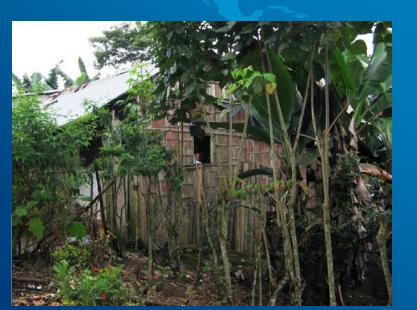






### Homes







Sanitation Latrine: 57% Plumbing: 40% Open field: 3%

<u>Water</u> Piped: 33% Wells: 65% 

 Residents per Home

 ≤3 ----- 24%

 4-6 ----- 60%

 7-9 ----- 14%

 >9 ----- 2.5%

 UKK

# **Tsa'chila Communities**











# Partners in the U.S.

### **Partners On UK Campus**

# Colleges & Units:

• All 6 health colleges:

Dentistry, Health Sciences, Pharmacy Medicine, Nursing, Public Health

- Education
- Design
- Student Affairs
- Education Abroad
- IFMSA (International Federation of Medical Students Association)

#### **Other Partners**

## Other Academic/ Educational:

- University of Cincinnati
- Timmy Global Health

## **Community Organizations:**

- Kiwanis International, Rotary International
- Churches: the Cathedral of Christ the King, First Presbyterian, U.K. Newman Center
- Jubileo Foundation

Community Members: health care practitioners, former brigade members and families





## **Ecuador Partners**

### **Foundations, NGOs**

### • FASCA

- Fe y Luz, Centro de Recuperacion Nutricional
- Quito Eterno
- Peace Corps
- Kiwanis International
- Rotary International
- Potters for Peace
- Hospital Dominguez
- (Fundacion HaH)

### **Educational, Govt.**

- USFQ (Univ. S.Francisco de Quito)
- PUCE (Pontificia Univ. Catolica de Ecuador)
- UTA (Universidad Tecnica de Ambato)
- Local schools
- Local Ministry of Health
- Feeding programs





# **Financing STSG**

#### Costs

- Operating CMHH
- STSG coordination
- Other

- \$100,000 on \$ 60,000
  - \$ 10,000

#### Resources

- UK administrationUK colleges
- Donations
- Outreach fees
- Clinic fees

- \$ 44,000
- \$ 27,000
- \$ 55,000
- \$ 30,000
- \$ 14,000

In Kind: travel expenses, supplies, faculty time





# **Going There**

# Short-term Health Outreach, Internships and Sabbaticals Melody Ryan, PharmD, MPH





# **Short-term Health Outreach**

- Short-term work to sustain our efforts and provide care
- 8-10 days in length
- Large span of ages and skills
- 3 times/year 1 physical therapy/communication disorders, 2 general health
- Interprofessional
- Partnering with Ecuadorians







## Nursing



#### Public Health





#### Medicine



Dentistry





### **Physical Therapy**



#### Pharmacy



#### Interpreter





# **Trainees 2008-2012**

College	Number
Arts & Sciences (undergraduate)	49
Arts & Sciences (graduate)	2
Dentistry	13
Health Sciences	42
Medicine (students)	22
Medicine (residents)	40
Nursing	34
Pharmacy	18
Public Health	26
Total	246





## **Changes and Challenges**

- Letting the community guide us
  - Input from focus groups
  - Working with clinic staff
- Becoming more deliberate
  - Determining personnel composition of teams
  - Choosing appropriate interventions
- Partnering with Ecuadorian providers
- Building staff confidence through training





## **Rotations/Internships/Practicum/Etc.**

- Most health professionals have an experiential component to their training
- Clinic in Ecuador available for 4-6-week training periods
- Other partner sites in Santo Domingo
- Combining clinical observation, home visits, research and community projects





# Students 2008-2012

College	Number
Health Sciences (physician assistants)	2
Medicine	5
Pharmacy	6
Public Health	1
Total	14









## **Sabbatical Opportunities**

- Claudia Hopenhayn, PhD Fulbright scholar 2009-2010
  - Public health instruction and research
  - Infrastructure capacity building
- Nick Nickl, MD 2010-2011
  - Gastroenterologist seeing patients in clinic and in the local public hospital; providing teaching rounds to medical residents
- Lynn English, PT, MSEd, DPT 2010
  - Qualitative research exploring impact of physical therapy services from the staff and patient perspectives





## **Program Evolution**

- Short-term service planning committee
- All new programs, projects, and internships are reviewed by committee
- Assures adequate staff time and approvals (e.g., IRB)





# The Service Learning Effort Expands and Matures Interprofessional Education Sustaining Communication

Scholarship M. Lynn English, PT, MSEd, DPT





## **Interprofessional Education**

 Expansion of interprofessional service learning in Ecuador

 Establishment of new preparatory course





# Health Professions Gradually Added to Address Community Needs

# **Original Efforts**

# Medicine-Pediatrics Faculty and Residents





## Professions Added

- Public Health
- Nursing
- Pharmacy
- Physical Therapy
- Audiology/speech
- Dentistry
- Additional medical disciplines



## **Other Key Disciplines Added**

 Spanish interpreters (UK Arts and Sciences and Ecuadorian university students)

 College of Education for expanding partnerships with Ecuadorian universities and community schools







# Interprofessional Teamwork in Global Health Course - 2012

- "Embedded" course
- Variable credit
  - 1 credit: Course completion
  - 1 credit: Health outreach in Ecuador
  - 1 credit: Discipline-specific
- Coordinated by UK Center for Interprofessional Healthcare Education, Research and Practice





# Interprofessional Teamwork in Global Health Course - 2012

Student preparation for outreach to Ecuador <u>Examples of topics</u>:

- Ethics, values while serving
- Roles and responsibilities of team members/communication
- Ecuadorian cultural context







# Interprofessional Teamwork Course Elements

- Four evening class meetings (2 ½ hours)
- Readings preassigned, provided electronically
- Faculty presentations each class
- Small interprofessional group discussion of topics
- Closing- debrief from group discussion





# Faculty Challenges-Development of the Interprofessional Course

- Coordination of meeting times for initial planning
- Consensus on course dates
- Assignment of teaching responsibilities
- Time commitment added to already busy schedules





# Course Revision Based on Student and Faculty Feedback

 <u>2013 course required</u> for all disciplines (students traveling to Ecuador for outreach)

 Increased grouping of those class participants traveling together

Rearrangement of order of content





### **Sustaining Communication with Partners**

- Ongoing consultation via video conference with permanent clinic staff to guide planning for each of three group outreach
- Video/phone communication with paid STSG staff in Ecuador - serves as liaison, coordinator of efforts

















# Sustaining and Expanding Financial Partnerships

- FASCA regular communication / financial reporting between Ecuadorian social service organization partner and UK STSG
- Exploration of partnerships with other similar service groups to maximize service provided





# **Consultation/Partnership with Ecuadorian Professionals**

- During outreach: working alongside physical therapists/speech therapists at a pediatric rehabilitation center supported by FASCA
- Production of educational material (DVD, PowerPoint presentations) for therapists' continuing education







# **Development of Scholarship While Serving:** <u>Pilot Project</u>



 Public Health Faculty advises Peace Corps worker (Public Health Master's student) in pilot water project





# **Development of Scholarship While Serving:** <u>Grant Funding</u>

- 2010: College of Health Sciences Educational Enhancement Grant: Produced Shoulder to Shoulder Global Movie used to prepare students for outreach
- 2010: College of Education International Grant: supported 3 faculty to begin strategic planning for the collaboration and inclusion of education students in service-learning and engagement scholarship
- 2011-2013 Children's Miracle Network: Study of Micronutrient Deficiencies in Ecuadorian Preschool Children





# **Development of Scholarship While Serving:** <u>Presentations</u>

 28 local, regional and national presentations of various aspects of service-learning in Ecuador







# Shoulder to Shoulder Global Ecuador

University of Kentucky Educational Partnerships Katherine McCormick, PhD James W. & Diane V. Stuckert Endowed Professor in Service-Learning





# **STSG and Expansion of Partners across the University and in Ecuador**

Alternative Spring Break

Student and Faculty Exchanges





UK

#### Alternative Spring Break 15 students





#### **Alternative Spring Break 2012**

CE









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Sabrina Hounshell 2012



# Collaboration in Ecuador: Student & Faculty Exchanges

- In U.S. University of Kentucky:
  - Pontificia Universidad Catolica del Ecuador
    - Two exchanges with the College of Nursing (most recent Fall 2012)
  - Universidad San Francisco de Quito in development
- In Ecuador:
  - In progress, anticipating Education Exchange in Spring 2013
  - Large number of student experiences but none as yet which can be considered exchanges





### Fall 2012 Exchange with PUCE S.D









#### **Educational Partners in Ecuador**

#### **University**

- Pontificia Universidad Catolica del Ecuador
- Universidad San Francisco de Quito
- Universidad Tecnica de Ambato

### **Communities**

Carlos Ruis Burneo
Julio Jaramillo
Tsa'chila communities





#### **History of Partnership beyond Medicine**

- The six UK health colleges have been engaged in work in Ecuador since 2001 primarily through health outreach
- In 2008 the College of Education began exploring opportunities to expand – to promote healthy people and communities – which includes education
- In 2010 the College of Design began collaboration
- Other collaborations being explored















# **Julio Jaramillo**









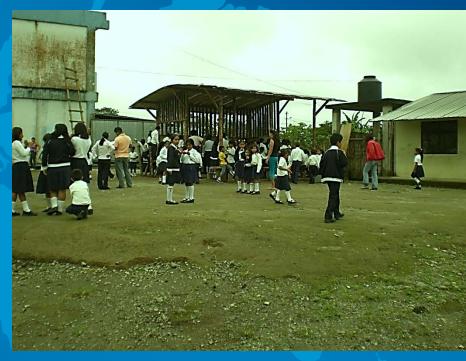






# **Structure Built by College of Design**









#### **Education in Tsa'chila Communities**

- Was one of the largest groups in Ecuador; now less than 700
- Live in 7 communities
- Schools in each community but only for elementary
- Children travel by bus to high school or stay with family member who lives in Santo Domingo







**U**.K



#### The Story Starts Like This.....

- 2009 "What might we do to help your community?"
- Response "Help us continue the history and culture of the tribe – so that the children would not forget who they are, their history & language (Tsa'fiki)"







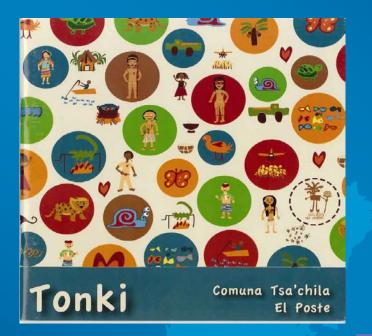
#### **Collaboration Begins...**

- To accomplish this goal we worked collaboratively with two programs in Ecuador

   led by a linguist at Quito University and a videographer also from Quito in the development of a tri-lingual book (Tsa'fiki, Spanish, and English) which illustrates a native folk tale
- In August 2009, a recorded workshop was conducted in the village - one of the elders told the story and community children illustrated it







Footnote: The book we produced is really representative of only one of the seven tribal communities still remaining of a large population/culture. But limited funding prohibits the same opportunity for the other communities.

> Junka merato, lukelari nantanan fe sonba shujimantie, Wari shujinaminan, shujinaminan, lukelari bo'tebi enpo kaya i'to, shujino pode i'tuto, tsodimantie.

Esto ocurrió tantas veces, que el tigre se puso a correr a toda velocidad, de un lado a otro, hasta que de pronto la pata se le acalambró.

The tiger ran at full speed but suddenly he got a cramp in one of his legs.



#### **Collaboration Continues ....**

- Dissemination 2010
  Development of instructional materials
- Community teacher workshop - May 2011
- Instructional support for the Tsa'chila teachers in their use







# Abiding Lesson – Enjoy Life and Celebrate Our Commonalities and Our Differences!







# **Concluding Thoughts**

Global collaboration is challenging

 Interdisciplinary collaboration involves thinking beyond your own discipline

 Collaboration with global partners is worth the effort, time, and expense





#### **Questions and Answers**

# http://www.stsglobal.org





# Thanks!





