

Scholars for Community Outreach, Partnership and Engagement (SCOPE):

Birthing and Growing a Campus-Wide Engaged
Scholarship Umbrella Organization

The University of Alabama

Jackie Brodsky, George Daniels, PhD; Heather
Pleasants, PhD; Tiarney Ritchwood, PhD; Maryann
Whitaker, Joshua White



Origins

- Conversations following NOSC 2008
- Spring of 2009: Recruitment/organizing students
- Fall 2009: First meetings
- Fall 2009: Sent our first Emerging Engagement Scholar to NOSC
- Fall 2010: SCOPE officially “born”

University of Alabama Context

--Carnegie Classification (2008)

--Carnegie Recommendations Report (2009)

--“Make service learning a hallmark component of the experience and education The University of Alabama offers its Students”

--Multiple opportunities for and types of student involvement in research



Support Structure for SCOPE

- The Graduate School
- All Colleges at the university
 - Honors College and New College
- Center for Community-Based Partnerships
 - CCBP Council, Seed Grants and JCES

SCOPE Mission and Objectives

- Mission: To create a culture of engagement through support of student involvement in engaged research
- Workshops, support of mentored relationships, induction into activities related to engaged scholarship, leadership in the campus community



Accomplishments

- Continued presence of scholars at the NOSC Emerging Engagement Scholars Workshop
- Formation of SCOPE Steering Committee
- Successful workshops during the 2010-2011 year
 - Mentoring
 - Engaged Scholarship and IRB

Looking Toward the Future

- Areas for further development and growth
 - Negotiation of student voice and direction within SCOPE
 - Implementation of coordinated engagement research development for undergraduates and graduate students
 - Data collection on service learning and engagement research

Questions and Considerations

- In what ways can we support multiple voices within student-based engagement scholarship groups?
- What developmental trajectories need to be acknowledged in our support of students as engaged scholars?
- In what ways do our institutional contexts continue to shape the support of students' engaged scholarship?