Community Voice: Transforming Systems Through University-Community Partnerships

Angela Waters Austin
National Outreach Scholarship Conference
Michigan State University Kellogg Center
Sunday, October 2, 2011
Who am I and why does it matter?

- Creative
- Innovator
- Planter
- Organizer
- Strategist
- Transplant
- Connector
- Entrepreneur
- Woman
- “Minority”
We plant seeds that build economic security and sustainability from the ‘roots.’
One Love Global Theory of Change

PROBLEM

Break transgenerational cycles of poverty and trauma

GOALS

Sustainable economic independence across generations

Preparing young people for civic and community leadership

PATHWAYS TO CHANGE

Social Entrepreneurship

Education

Leadership Development

OBJECTIVES

Increased support and resources for disadvantaged teens and young adults

Increased access to asset-building opportunities and business ownership

Reduction in barriers to high-quality education and training

Increased capacity of community and faith based organizations
Continuum of Care for Youth in Ingham County (Updated 2011) – Problems/Needs

Problem Behavior ➔ Noncriminal Misbehavior ➔ Delinquency ➔ Serious, Violent, and Chronic Offending

Community (All Youth)

“Community Development”

Community Services
- Recreation
- Mentoring
- Education
- Parenting Supports

Informal Prevention
Linking with Community Services

Prevention
(At Risk Youth)

“Disturbed Youth”

Screening and Assessment Services

Prosecutor’s Office
Community-Based Petition

Intervention
(Adjudicated Youth)

“Delinquent Youth”

Judicial Circuit Court
Risk/needs Screening (YLS)

Community-based Intervention
- Treatment
- Mediation
- Comm. Service
- Restorative Just.

Court Sanctions/Services
- Diversion
- Treatment
- Education
- Secure Detention

Individualized Need Based Services From:
Community Mental Health, Dept. Human Services, Courts, Community Based programs, Faith Based programs

EVALUATION

Programs for All Youth ➔ Programs for Youth at Greatest Risk ➔ Immediate Intervention ➔ Intermediate Sanctions ➔ Community Confinement ➔ Training Schools ➔ Aftercare

= Scope of CCY current efforts to increase supports, reduce risk, and help youth make successful transitions to adulthood

= Scope of Juvenile Justice Millage currently funded services and Ingham Family Center focused on high-risk, court-involved youth

After Care
(Adjudicated/At Risk Youth)
- Step Down Services
- Transitional Support
- Community Reintegration
- Linkage with Community Based Services
- Follow-up Services
- Responsive Case Management
- Intensive Surveillance
- Active Involvement
Lansing Appreciation Week
May 15-21, 2011

LyricLee
The Amature
J Young General
Lavish
KOM
Jimmy Aint
Hakim Crampton
Urban Diversity
Mizz Reality
NGC
Othello
Liz Perm
P2dah
Ward Skillz
Sincere
Sacramento Knoxx

365-50
www.lansinghiphop.org

Teen Summit
Grove Wired Cafe
May 15 @ 3 pm

Violence 2011
500 West Michigan Avenue

5U Town Hall
May 16 @ 12 pm

Samskee
DeBourbon
500-53 South Washington Ave

“Hip On Runway” Fashion Show
May 17 @ 7 pm

Wednesday
Malcolm’s Echo:
The Legacy of Malcolm X
(Running time: 84 min.) Documentary and director Dan Ariail have several tools including LA Film African Film Critics Association award nomination at Berlin International Film Festival, a nomination for independent Spirit Award for Best Director at The Sundance Film Festival. UK, and Academy of Motion Picture Arts and Sciences Awards 2009. Offered by Foundation for Educating African American Children, In Partnership with Urbanworld Film Festival. Directed by Dan Ariail. Cast: Malik Yoba, Steve Harvey, John Marshall Jones, Kristine Johnson, Christian Serratos, Robert Wisdom. Screenings:
Downtown Capital Area
North Districts
May 18 @ 6:30
44 South Capital Avenue

Showcase & Clinic
Grove Wired Cafe
201 W. Michigan Ave
May 19 @ 5:30 pm

10 pm
Adults
The Firm
520 East Washington Square

Capital City Olympics
5:30pm
May 19

365-50
www.madealliance.org
Lansing Hip Hop Appreciation Week 2011
Lansing Hip Hop Appreciation Week 2011
Transitional Periods Across the Life Span: Relationship Impacts and Age Period Program Exemplars

**Transitional Influences**

- Prenatal
- Partner Selection
- Workplace
- Advanced education
- Society

**Transitional Influences**

- Parents
- Family (Kin)
- Neighborhood

**Transitional Influences**

- Peers
- School
- Community

**Ongoing Life Course Risk Influences (Racial and Social Inequalities)**

- Quality prenatal care
- Maternal support services
- Father involvement
- Healthy nutrition
- Positive environments

**Ongoing Life Course Resilience Influences (individual traits, contextual supports)**

- Quality afterschool programs
- Effective mentoring programs
- Safe environments
- Parent monitoring
- Youth entrepreneurial programs
- IT opportunities
- Internship opportunities

**Success in Early Childhood**

- Maternal support services
- Quality child care/development

**Success in Elementary School**

- Father involvement
- Healthy nutrition
- Positive environments

**Success in High School**

- Quality afterschool programs
- Effective mentoring programs
- Safe environments
- Parent monitoring
- Youth entrepreneurial programs
- IT opportunities
- Internship opportunities

**Success in Adulthood**

- Higher education
- Internship programs
- Work force
- IT opportunities
- Creative enterprises

**Early Childhood Transition Period (0-5)**

**Early Adolescence Transition Period (10-14)**

**Late Adolescence Transition Period (18-25)**
• It’s an approach to community and systems transformation

• It’s about creating innovative solutions to eliminate inequities and disparities
Every discipline of higher education has a knowledge contribution to make to help our children, youth, and young adults in the Capital Area grow up with the skills and abilities to actively participate in the global knowledge economy.
What is Birth to Work?

- It's an approach to community transformation
- It's about helping all children, youth, and young adults succeed in the global knowledge economy
- It's about creating innovative solutions for eliminating inequities and disparities

Get Involved

- Get connected to MSU researchers and community members who share an interest in making the Michigan Capital area succeed for all
- Contact a Guide who can help you with questions about how to create partnerships between MSU and community partners

Browse all member profiles and get involved

View Birth to Work guides

JOIN THE DISCUSSION ON FACEBOOK
• Racial Equity
• Policy and Systems Transformation
• Leadership Development
• Creative Entrepreneurship
• Social Innovation
• Nationally Networked Partnerships
• Popular Education
• Community Organizing

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