

Outstanding Posters of 2013 Announced at the Annual Conference of the Engaged Scholarship Consortium

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December 11, 2013 - *For Immediate Release*

Lubbock, TEXAS – The Outstanding Poster Awards, recognizing exceptional scholarly depictions of university-community partnerships, were announced at the Engagement Scholarship Consortium's (ESC) 14th Annual Conference, hosted by Texas Tech University. ESC President Hiram E. Fitzgerald of Michigan State University named the poster award recipients during the closing session of the annual meeting on October 9, 2013.

Posters were rated on the basis of the quality of engagement scholarship content, presentation clarity, and effective use of visuals to convey content. A panel of judges reviewed more than 40 posters from an impressive field of national and international submissions. It is the third year that the ESC has sponsored a special recognition program for scholarly work presented as a poster.

Each group of presenters receiving an outstanding poster award is invited to publish an abstract of their work in a special issue of the Journal of Higher Education Outreach and Engagement (JHEOE) to be published in 2014. Based on the themes of the 2013 ESC Annual Conference, the JHEOE special issue will focus on: **Boundary Spanning across Disciplines, Communities, and Geography**.

The ESC is comprised of 28 universities that work collaboratively to promote strong university-community partnerships anchored in the rigor of scholarship, and designed to help build community capacity. The 15th annual conference will be held at the University of Alberta in Edmonton, Alberta, Canada on October 5-8, 2014.

2013 Outstanding Poster Award recipients include:

First Prize

Engaging Local Community Members to Improve Residential Storm Water Management in Nags Head, North Carolina

Christine Avenarius and Jessica Handloff (East Carolina University)

Second Prize

Implementing Service-Learning: Best Practices from Agricultural Leadership Education

Laura Lemons and Gaea Hock (Mississippi State University) and Courtney Meyers (Texas Tech University)

Third Prize

#OKSTATEHASANAPP4THAT

Blayne Mayfield, David W. Davis, Penny Thompson, Steve Ruby, and Yoonjung Cho (Oklahoma State University)

People's Choice Award

Documenting Our Neighborhood: Paintings/Stories from the Eastside

Ed Check and Future Akins-Tillett (Texas Tech University), and Shannon Walton (Estacado High School)

The following posters were also recognized as Honorable Mention with Distinction recipients:

Feasibility and Efficacy of ¡Cuidate!, a Sexual Risk Reduction Program, with Mexican and Central American Youth

Kim L. Larson, Sharon M. Ballard, and Brenda J. Nuncio (East Carolina University)

University – National Laboratory Service-Learning Partnership: Intern Team Saves Energy and Money

Paulette Hebert (Oklahoma State University)

Eating from the Garden

Jo Britt-Rankin, Candance Gabel, Larry Roberts, and Rebecca Mott (University of Missouri)

More poster award information is available on the [Engagement Scholarship Consortium](http://engagementscholarship.org/awards/esc-poster-award) website: <http://engagementscholarship.org/awards/esc-poster-award>.

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The Engagement Scholarship Consortium is committed to excellence in the scholarship and practice of engagement locally and globally. The ESC has articulated a broad scholarly agenda that includes:

- To research and study throughout the world, the scholarship of engagement;
- To facilitate international cooperation among individuals concerned with promoting conditions that will bring about engaged scholarship as a criterion influencing higher education faculty performance evaluations;
- To encourage the realization that the scholarship of engagement is a critical aspect of university responsibility;
- To promote education, research and study of the effects of engaged scholarship on community-campus partnerships;
- To promote research and study of the impacts of community-campus partnerships;

- To conduct meetings, workshops, institutes, symposia, conferences and congresses domestically and throughout the world:
 - To disseminate research (original, basic and applied) from a wide variety of disciplines on the impact of campus-community partnerships;
 - To discuss and share questions, problems, issues, information and theories regarding campus-community partnerships;
 - To advance the study of campus-community partnerships and to educate the public on effective programs for community change;
 - To publish and communicate through print and electronic media the proceedings (including abstracts and scientific papers) of the aforementioned workshops, institutes, symposia, conferences or congresses;
 - To publish and disseminate research on the scholarship of engagement through newsletters, books, monographs, reports, studies and periodicals, in any language, and also to make the foregoing available through electronic media.

Additional information is available at: <http://engagementscholarship.org/>.