



UNIVERSITY OF
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Journal of
**HIGHER EDUCATION
OUTREACH AND ENGAGEMENT**

CALL FOR MANUSCRIPTS

ESC Special Issue: “This is Engagement: Best Practices in Community Engaged Scholarship” (JHEOE Vol. 22, Issue 3 - Sept. 2018)

Guest Editors: Chippewa Thomas & Ralph Foster, Auburn University

The mission of the *Journal of Higher Education Outreach and Engagement (JHEOE)* is to serve as the premier peer-reviewed, interdisciplinary journal to advance theory and practice related to all forms of outreach and engagement between higher education institutions and communities. This includes highlighting innovative endeavors; critically examining emerging issues, trends, challenges, and opportunities; and reporting on studies of impact in the areas of public service, outreach, engagement, extension, engaged research, community-based research, community-based participatory research, action research, public scholarship, service-learning, and community service.

Call for Manuscripts for ESC Special Issue

The *JHEOE* invites manuscripts that are research articles, reflective essays, projects with promise, book reviews and dissertation overviews related to the theme of the 2017 Conference of the Engagement Scholarship Consortium: **“This is Engagement: Best Practices in Community Engaged Scholarship.”** **Guidelines for *JHEOE* submissions can be found at www.jheoe.uga.edu.**

Proposals may explore best practices for engaged scholarship across disciplines, communities, and geography. Manuscripts should inform or advance the scholarship and practice of engagement and university-community partnerships through research findings, innovative program design and partnership models, proven community/institutional impacts, effective curriculum or service-learning models, collaborative policy development and integration, or successful civic engagement practices. Proposals may relate to any of the various foci of engagement: Community, Faculty, or Student Engagement.

As an emergent field, engagement is by nature diverse; there are many elements to engagement as it occurs across the disciplines. Thus, there is a broad spectrum of topics within the conference theme on which manuscript proposals may relate, including but not limited to: innovation, collaboration, application, program design and administration, and institutional support.

Articles for this thematic issue should be submitted online at www.jheoe.uga.edu by Monday, February 12, 2018.



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