



## **Engagement Scholarship Consortium Announces Recipients of Engaged Scholarship** Research/Creative Activities Grants Program for Faculty

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The Engagement Scholarship Consortium (ESC) announces the recipients of its 2024 Research/Creative Activities Grants Program. The program competitively awards a limited number of grants of up to \$5,000 each to faculty. Begun in 2019, these grants are intended to fund one-year collaborative projects among faculty from more than one discipline and/or more than one university.

2024 ESC Research/Creative Activities Grants recipients are:

- Catalina Alzate, University of Illinois Urbana Champaign, for the Participatory Mapping of Postpartum Experiences by Latina Mothers: Advancing Healing Justice by Design
- Kristin Barry, Ball State University, for Active Engaged Scholarship with Tribal Nations
- Lisa Björkman, University of Louisville, for Louisville Migrantours and Storymap
- Karyn Bowen, University of Alabama, for Reducing School Violence through Community Partner Initiated Data Dissemination
- Roderick Carey, University of Delaware, for Collaborating, Imagining, and Building a Curriculum Intervention on Youth Mattering with Racially and Ethnically Diverse High School Students
- Aaron Comstock, University of Louisville, for the Cemetery Histories and Community Memory: Researching the Past and Present of Petersburg-Newburg Cemetery in Louisville, Kentucky
- Julie Cotton, Michigan State University, for the Cultivating Community and Biodiversity in Socioculturally Diverse Community Gardens
- Laura Cruz, Pennsylvania State University, for the Design Clinics in Sustainability: A Community-Engaged Common Intellectual Experience (CIE) at Penn State Lehigh Valley
- Giovanna Di Chiro, Swarthmore College, for Shaping Advocacy and Action: The Role of Social Media in Environmental Justice Movements
- Naomi Fertman, University of Texas El Paso, for Platicando Con Comadres: Creating Systems of Support for Student Parents at UTEP
- Amanda Frasier, East Tennessee State University, for Exploring the Integration of Social Studies and Math in Early Elementary through Lesson Study at a Laboratory School
- **Heather Howard,** Michigan State University, for Walking Virtually with Nokomis: Learning Rematriation with Digital Models of Indigenous Community-Made Dioramas of Life on the Land

- **Katie Johnston-Goodstar**, University of Minnesota, for *Participatory Resurgence: Gathering for Dakota and CHamoru Reproductive Health and Justice*
- Mark Russell, Purdue University, for Service-Learning Engagement to Build Career Readiness in Transylvania
- **Ellen Schellhase**, Purdue University, for *Development of a Comprehensive Wellness Program for Vulnerable Young Mothers and Children at Tumaini Innovation Center*

ESC President Laurie A. Van Egeren, vice provost for public engagement at University of Minnesota, underscored the need to fund engagement scholarship. "Community-engaged research and creative activities emerge through thoughtful partnerships built on respect, understanding, reciprocity, and commitment to mutual benefits. It takes time to develop the trust necessary to create programs and outcomes, and ESC grants help faculty and community partners establish those relationships that make meaningful differences on critical problems," said Van Egeren. "These grants are often the first step to larger endeavors."

Grant recipients are invited to attend the ESC Annual Conference (October 9-10, Portland, OR), however, their attendance is not required. For more information about the 2024 ESC Conference, including registration, visit the <a href="ESC website">ESC website</a>.

The Engagement Scholarship Consortium is the premier resource for higher education institutions and their faculty, staff, students, and community partners focused on promoting excellence in the scholarship and practice of engaged scholarship locally and globally.

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