Engagement Scholarship Consortium Announces Recipients of Engaged Scholarship Research/Creative Activities Grants Program for Faculty

For Immediate Release
June 26, 2023

EAST LANSING, MI – The Engagement Scholarship Consortium (ESC) announces the recipients of its 2023 Research/Creative Activities Grants Program. The program competitively awards a limited number of grants of up to $5,000 each to faculty. Begun in 2019, these grants are intended to fund one-year collaborative projects among faculty from more than one discipline and/or more than one university.

2023 ESC Research/Creative Activities Grants recipients are:

- **Stephanie Aubry**, Ohio State University, for the *Proyecto Mariposas Healthy Periods Project*
- **Andrew Bale**, Dickinson College, for *Ukrainian Refugees: A Participatory Mapping Initiative in Slovakia*
- **Lori Bruner**, University of Alabama, for *Supporting Children’s Early Literacy Development in Pediatric Settings: A Collaborative Partnership between Reach Out and Read and Preservice Teachers*
- **Lucia Cardenas Curiel**, Michigan State University, for *Community Spaces as Sites of Equitable Language Practices and Disciplinary Knowledge for Multilingual Learners in K-12 Education*
- **Sarah Curtiss**, University of Delaware, for *Providing Effective Puberty Sex Education for All Learners*
- **Brandon Merritt**, University of Texas – El Paso, for the *Borderlands Rainbow Center (BRC) Partnership*
- **Jasmine Neal**, Ohio State University, for the *Academy of Community Reviewers Pilot Online Course*
- **Cat Normoyle**, East Carolina University, for *The Archives Project: LGBTQIA+*
- **Cheryl Olman**, University of Minnesota, for *Inquiry Immersion as a Process for Retaining Diverse Students in Science*
- **Ania Payne**, Kansas State University, for *Community Asset Mapping Through Front Porch Conversations and Writing*
- **Desiree Poets**, Virginia Polytechnic Institute and State University, for *Evaluating the Impact of a Community-Led Harm Reduction Effort in the Global South: “Espaço Normal” in the Favela of Maré, Rio de Janeiro, Brazil*
● **Rahat Ibn Rafiq**, Grand Valley State University, for *MooDe: App to Predict Mood Changes and Counter Depression*

● **Nura Sediqe**, Michigan State University, for *Psycho-social Support for Afghan Refugees in the U.S.: Community-Based Spaces as an Intervention*

● **Alisha Shah**, Michigan State University, for the *Kellogg Biological Station Insect Bioblitz*

● **Pengyi Shi**, Purdue University, for *Increasing Awareness of Algorithmic Fairness for Ethical Healthcare Decisions via Community Engaged Research*

● **Benjamin Smith**, Swarthmore College, for the *Seminar: “Refuge: Resettled in Philadelphia”*

● **Jennifer Weisent**, University of Tennessee – Knoxville, for *Assessing the Impact of a Novel Veterinary Social Work Intervention Module Addressing Chronic Exposure to Trauma of Animal Shelter Workers*

● **Christina Wilcoxen**, University of Nebraska – Omaha, for *Creating Additional Support Structures*

ESC President Laurie A. Van Egeren, assistant provost for university-community partnerships at Michigan State University, underscored the need to fund engagement scholarship. “Community-engaged research and creative activities emerge through thoughtful partnerships built on respect, understanding, reciprocity, and commitment to mutual benefits. It takes time to develop the trust necessary to create programs and outcomes, and ESC grants help faculty and community partners establish those relationships that make meaningful differences on critical problems,” said Van Egeren. “These grants are often the first step to larger endeavors.”

Grant recipients will be recognized at the ESC Annual Conference (October 4-5, East Lansing, MI) through video recordings and other displays of their work. For more information about the 2023 ESC Conference, including registration, visit the ESC website.

The Engagement Scholarship Consortium is the premier resource for higher education institutions and their faculty, staff, students, and community partners focused on promoting excellence in the scholarship and practice of engaged scholarship locally and globally.

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