

Journal of Higher Education Outreach & Engagement

Journal Call for Manuscripts

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The *Journal of Higher Education Outreach and Engagement* is the premier peer-reviewed, interdisciplinary journal to advance theory and practice related to all forms of outreach and engagement between higher education institutions and communities. This includes highlighting innovative endeavors; critically examining emerging issues, trends, challenges, and opportunities; and reporting on studies of impact in the areas of public service, outreach, engagement, extension, engaged research, community-based research, community-based participatory research, action research, public scholarship, service-learning, and community service.

The *JHEOE* invites manuscripts that are research articles, reflective essays, projects with promise, practice stories from the field, book reviews, and dissertation overviews related to the three themes of the 2013th Conference of the Engagement Scholarship Consortium:

- Boundary Spanning Across Disciplines
- Boundary Spanning Across Communities
- Boundary Spanning Across Geography

Articles for this thematic issue should be submitted online at <http://www.jheoe.uga.edu> by Monday, February 17, 2014.

A manuscript is evaluated according to

- the appropriateness or fit for the *Journal's* mission;
- its significance in contributing new knowledge (advancing a field of study); or providing best practices and lessons-learned;
- the rigor and appropriateness of the scholarship;
- its readability and flow.

Additional criteria are based on the type of submission: research article, reflective essay, project with promise, practice story from the field, book review, or dissertation overview.

Guidelines for submissions are found at <http://www.jheoe.uga.edu>

The *Journal of Higher Education Outreach and Engagement* was founded in 1996 at the University of Georgia (UGA). The *Journal* is a partnership of UGA's Office of the Vice President for Public Service and Outreach, Institute of Higher Education, and College of Education.