



Call for Applications: Editor

International Journal of Research on Service-Learning and Community Engagement

The International Association for Research on Service-Learning and Community Engagement (IARSLCE) is seeking applications for the position of Editor of the journal, *The International Journal of Research on Service-Learning and Community Engagement* (IJRSLCE). IJRSLCE is a peer-reviewed, annual, online journal dedicated to the publication of high quality research focused on service-learning, community-campus engagement, and the promotion of active and effective citizenship through education. An important aim of IJRSLCE is to reflect the diversity of topics of research on service-learning and community engagement, as well as the variety of forms of scholarship, research methodologies, and educational settings associated with these fields.

The Editor will be responsible for developing and producing journal content, including soliciting articles, reviews, and other journal content; managing the review of articles; selecting manuscripts for publication; providing feedback and support for authors; copy editing and preparing articles for publication; and managing publication on the Journal's online publication platform. The Editor will address future directions for the journal in collaboration with the Editorial Board, such as special topics. Other editorial activities will include working with the Administrative Director and Publications Committee in marketing the journal and planning and coordinating journal-related sessions at IARSLCE's annual conference in collaboration with the Conference Oversight committee. IARSLCE will provide partial support for a graduate student assistant editor. IJRSLCE is a very new venture, and the editorship provides an exciting opportunity to shape and contribute to emerging scholarship in the field of K-20 service-learning and community engagement.

To Apply:

Each applicant should submit a CV and a letter of interest. Documents should detail areas of expertise; prior editorial experience; and record of scholarly work in service-learning and community engagement. Preference will be given to applicants with editorial experience. Given that serving as Editor of IJRSLCE will require significant professional, unpaid service, the potential for support from the applicant's institution, such as release time, graduate student support, and/or administrative support, will also be taken into consideration.

Applications are due to Tara Luparello at tluparel@tulane.edu by March 28, 2014. Questions about the position may be directed to Dr. Susan Root, sroot@nylc.org or Dr. Andy Furco, afurco@umn.edu, Co-Chairs of the IARSLCE Publications Committee.